COURSE: SOC 206

EFFECTIVE DATE: Spring 2015
NEXT REVIEW DATE: Spring 2016

TITLE: Social Psychology
CREDITS: 3
CONTACTS: CLASS - 3 | LAB - 3 | TOTAL - 3

PREREQUISITES: None

DESCRIPTION: This course examines the behaviors of individuals in interaction in terms of the personality system (attitudes, needs, traits, feelings, learning, and perception), the social system (relations between/among persons), and the cultural system (agreed-upon ideas about the social and non-social world).


MATERIALS (specifying those to be purchased by student): Textbook

COLLATERAL READING: As assigned by instructor

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):

ACADEMIC HONESTY:
The basis for student grading will always be the result of the student’s achievement. The College expects each student to earn his/her own success; if academic dishonesty occurs, disciplinary action will be taken. Academic dishonesty includes, but is not limited to cheating, plagiarism, collusion, and falsification of information.

- Cheating includes copying another’s work, using unauthorized materials, collaborating during a test or project, obtaining or distributing test contents illegally, substitution of another person in a test.
- Plagiarism includes incorporating work from another source, print or electronic, without appropriate recognition of the work cited.
- Collusion includes unauthorized collaboration in preparation of work for credit.
- Falsification of information includes forgery, alteration or misuse of documents.

The first measure of discipline is the assignment of “0” or “F” for the affected test, paper or project, with explanation provided to the student. Faculty submits a written report of the offense to the Dean of Student Services. Repeat offenses of academic dishonesty will result in additional disciplinary actions. See Student Code and Grievance Procedures.

All work submitted to NETC must be the student’s original work. NETC uses Turnitin.com to detect for plagiarism. By enrolling in an
online course, the student agrees that any submitted work can be checked for plagiarism. While the faculty at NETC understands that online learning can be challenging, Turnitin.com will be used for learning purposes. We encourage all students to check their work first, as permitted, to ensure the work is original. For more information, please see http://www.plagiarism.org/plag article what is plagiarism.htm.

ATTENDANCE:

Punctual and regular attendance in all classes, laboratories, field trips and other class-assigned activities is the obligation of each student. Absences are a serious deterrent to the learning process; an absence in no way lessens the responsibility of the student for meeting course requirements. Students must make advance arrangements when possible.

Except for college functions, there are no excused absences; therefore, students are urged to avoid absences except in the case of an emergency. When illness or other emergency causes a student to be absent, it is the student’s responsibility to notify the instructor in advance and to make up the work which is missed.

Students must attend a minimum of 80% of the meetings of each class in order to earn credit for the class. If students miss more than 20% of a class, the student will be dropped automatically by the instructor, and assigned a grade of “F”. Students must log in one day per week (Monday – Sunday) AND complete an activity for that week, to be counted as present for the week, in each registered online course. Any student, who fails to log in, as set forth, will be counted as absent. Fall and Spring Semesters (15-week): Students may not have more than three (3) absences. In Summer and Mini-Mester classes (10-week): Student may not have more than two (2) absences.

WITHDRAWAL FROM COURSE:

A student wishing to withdraw from the College or a course should first consult their faculty advisor to review the situation and/or to inform the advisor. The student should complete a Drop/Add form which must be signed by the advisor and returned to Student Services.

DISABILITIES STATEMENT:

Students with disabilities are encouraged to contact the Dean for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Dean for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See College Catalog)

PARTICIPATION/LOGGING IN:

Course readings and assignments are the equivalent to class time within on ground classrooms. Therefore, in a three credit class, students should expect to log on at least twice per week, spending at least 2.5 hours per week in the classroom, in a 15-week course, and
four (4) hours per week in a 10-week course. While online classes are convenient, they are not a substitute for work a student would see at a “brick and mortar” classroom. Online courses offer flexibility, however, students must adhere to due dates. How the students break time down is their prerogative, as this is a guideline as to how much time should be spent in the online classroom.

THREADED DISCUSSION NETIQUETTE:
Northeastern Technical College encourages all opinions, perceptions, and freedom of thought and writing. NETC also does not tolerate disrespectful, spiteful, or derogatory writing. Please use Netiquette when posting, your grade partially depends on it.

TESTING POLICY:
Per NETC policy, at least one (1) exam/test/quiz must be taken at an NETC Campus or Satellite Campus. The instructor will announce details in the classroom. It is the student’s responsibility to be aware of the hours when the Success Center and/or Community Campuses will be open and available for testing. It is mandatory that students wear their NETC ID when on campus.

RESOURCES (A-V, persons, tools/equipment):
Internet
Discussion Board
Turnitin.com

COURSE TOPICAL OUTLINE (List topics and sub-topics of course) and Calendar or approximate length of time devoted to topic.

The following is a general list of topics and readings for the course; the instructor will determine the actual order and treatment of material based on class progress.

Chapter 1 What is Social Psychology
Chapter 2 The Science of Social Psychology
Chapter 3 Social Cognition: Thinking about the Social World
Chapter 4 Who Am I and How DO other Individuals See Me?
Chapter 5 Social Perception: How Do We Perceive Others?
Chapter 6 Attitudes: Making Evaluations About the World
Chapter 7 The Art and Science of Persuasion
Chapter 8 Social Influence: Should We Resist?
Chapter 9 The Power of the Group
Chapter 10 Stereotypes, Prejudice, and Discrimination: Causes and Consequences
Chapter 11 Aggression
Chapter 12 Examining Attractions and Close Relationships
Chapter 13 Prosocial Behavior: Why We Help and Why We Don’t

OBJECTIVES OF COURSE:
1. Define social psychology.
2. Identify how we become socialized in a culture.
3. Identify what factors influence our self-concept and self-esteem.

4. Explain how we influence others and how they influence us.

5. Demonstrate how we can use what we know about social psychology to address real world issues.

6. Identify how we can alter someone’s attitudes.

7. Demonstrate how we can apply social psychology to our own lives.

8. Identify what forces determine how we feel about other groups of people and how we can use that knowledge to eliminate or reduce prejudice.

9. Identify how groups function.

10. Identify what factors prompt aggression and how aggression can be reduced.

11. Identify what factors prompt prosocial (helping) behavior and how prosocial behavior can be increased.

12. Identify what determines who we will become attracted to and/or friendly toward.

PURPOSE:
The purpose of Social Psychology is to introduce the basic principles and vocabulary of social psychology by examining these concepts in a way that makes sociology real for the students.

INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES:

Quizzes: There will be chapter quizzes that will cover the text and other materials from class. These quizzes may include multiple-choice and short answer questions. All quizzes will be taken over the Internet. It is strongly recommended that students take their quizzes from a computer where they have a solid Internet connection. If students have any issues while taking a quiz, please contact the instructor right away.

There will be no make-ups. Failure to take a quiz will result in a “0” (which can then be dropped as your lowest test grade). This means only one test can be missed without seriously hurting your overall grade.

Journals: Each student will be required to submit a written reaction for each chapter. His/her response should not simply rehash the chapter for the instructor, but should be a personal reflection on the material from the chapter. The instructor wants the student to focus on how the content in the chapter applies to his/her life.
There are many suggestions throughout each chapter to help students as they approach these journals. Each assignment must be 350 words long. Journal assignments must be submitted by midnight on the due date.

Discussion Board: For each chapter, each student will be required to submit two (2) posts to that chapter’s discussion board. He/she will be expected to post one original idea (minimum of 200 words) and one short reaction (minimum of 50 words) to what others have written. Each chapter will be worth up to 10 points. Please be courteous and respectful in these discussions. Inappropriate postings will not be tolerated. If this becomes a problem, the instructor will withdraw that student from the class. Postings are due by midnight on the due date.

Research Project: During the semester each student will be required to do a research project. These papers will be checked in Turnitin.com for plagiarism.

EVALUATIVE METHODS TO APPRAISE OBJECTIVES:
The final grade will be based on the following assignments: chapter quizzes, discussions, journals, and a research project. Please read all text chapters, as they are tied to the course objectives. The final grade will be based on the percentage of points earned out of the total possible points.

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<thead>
<tr>
<th>ACTIVITY</th>
<th>WEIGHTS</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>Quizzes</td>
<td>13 quizzes (12 count) x 20 points each</td>
<td>240</td>
</tr>
<tr>
<td>Journals</td>
<td>13 chapters x 10 points each</td>
<td>130</td>
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<tr>
<td>Discussion Board</td>
<td>13 chapters x 10 points each</td>
<td>130</td>
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<tr>
<td>Research Paper</td>
<td>1 @ 100 points</td>
<td>100</td>
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<tr>
<td>Total Possible Points</td>
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<td>600</td>
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GRADING SCALE:
540 - 600 points = A
480 - 539 points = B
420 - 479 points = C
360 - 419 points = D
0 - 359 points = F