COURSE: Early Christian History and Literature  
prefix no.: REL 104  
Effective date: Summer 2015  
Next review date: Summer 2016

Description: This course provides a study of the Biblical New Testament and other early Christian writings, emphasizing the historical and cultural contexts in which they were produced.

Textbook(s) or alternative: The New Testament: A Historical Introduction to the Early Christian Writings, by Bart E. Ehrman

Materials: The Holy Bible, New Revised Standard Version  
A working Moodle account and reliable access to the Internet

Prerequisites: None

Attendance: All students are required to attend class meetings regularly and punctually. College policy states that students must attend a minimum of 80% of the meetings of each class in order to earn credit for the class. After the excessive absence, the student will be dropped with an F. Students, who are officially excused from classes, such as those engaged in college related activities, must have the official permission for each absence. Should a student leave before class is dismissed, it will count as an absence.

Tardy Policy: Students should realize that regular attendance in class is a contributing factor toward academic success. It is equally important that the student arrives promptly for class so as not to disrupt the class in progress and the learning process. If a student is habitually tardy, he/she will be warned; afterwards, each tardy will count as an absence. A tardy will be defined as the arrival of a student to class after attendance has been taken.
Course Outline
REL 104
Page 2

Class Policies:
1. An integral part of an education is developing a sense of integrity and responsibility not only toward oneself but toward others. In the classroom, as on the job or in your home, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, unappropriate talking while class is in session, etc. negatively reflect on you and your fellow students. Please be considerate.
2. Cell phones must be turned off upon entering class.
3. Late papers will be penalized ten points per class meeting.
4. All original, graded work will be kept by the instructor and will be available for review by the student upon request.
5. Complete all quizzes, tests, and the final exam on Moodle.

Student ID:
Students are required to prominently display name badges. Students who fail to do so will be dismissed from class.

Disabilities Statement:
Students with disabilities are encouraged to contact the Dean of Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. As outlined in the College Catalog, the Dean of Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See College Catalog)

RESOURCES (A-V, persons, tools/equipment):

COURSE TOPICAL OUTLINE (List topics and sub-topics of course) and Calendar or approximate length of time devoted to topic.

Chapter Readings will be assigned during the semester by the instructor.

LEARNING OUTCOMES/OBJECTIVES OF COURSE: Upon completion of this course, the student will be able to...

1. Position early Christian literature in its historical and geographical framework.
3. Apply textual-based hermeneutics to Christian scripture.
4. Identify key figures and passages in early Christian history and literature.
INSTRUCTIONAL METHODS TO COMPLETE LEARNING OUTCOMES/OBJECTIVES:
- Lecture
- Chapter reading quizzes
- Class Participation/Discussion
- Research Project

EVALUATIVE METHODS TO APPRAISE LEARNING OUTCOMES/OBJECTIVES:
1. Chapter reading quizzes are only available on Moodle and must be completed before the assigned deadline outside of class. Quizzes are open-book, consist of 10 - 15 objective (multiple choice, true/false, fill-in-the-blank, etc.) questions, and are timed.

2. Tests (3 total) are only available on Moodle and may be completed outside of class or during class time. Tests are timed, open-book and open-note, and consist of objective and discussion questions.

3. The New Testament exegesis is a scripture-based paper based upon your own thoughts in unfolding and explaining an appropriate gospel message.

4. Group Activities and Presentations are done during class, graded upon participation and completeness, and are designed for students to explore lecture topics.

5. The Final Exam is cumulative and is only available on Moodle and may be completed outside of class or during the scheduled exam time. The exam is timed, open-book and open-note, and consists of objective and discussion questions.

COURSE EVALUATION:

<table>
<thead>
<tr>
<th></th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Chapter Reading Quizzes (Moodle only)</td>
<td>10%</td>
</tr>
<tr>
<td>Tests (Moodle only)</td>
<td>40%</td>
</tr>
<tr>
<td>New Testament exegesis</td>
<td>15%</td>
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<tr>
<td>Group Activities and Presentations</td>
<td>10%</td>
</tr>
<tr>
<td>Final Exam (Cumulative - Moodle only)</td>
<td>25%</td>
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GRADING SCALE:
- A = 90 - 100
- B = 80 - 89
- C = 70 - 79
- D = 60 - 69
- F = BELOW 60