NORTHEASTERN TECHNICAL COLLEGE
COURSE OUTLINE


TITLE: DEVELOPMENTAL READING | CREDITS: 3 | CONTACTS: 3 | 0 | 3

PREREQUISITES: COMPASS: 43-65

DESCRIPTION: This course is an intensive review of the academic skills needed for success in a college-level course. Students will demonstrate their understanding of reading as a process and will apply strategies learned to expand their reading comprehension skills. Students will demonstrate the ability to integrate knowledge, use context clues, and identify supporting details. Non-Degree Credit


MATERIALS (specifying those to be purchased by student): Notebook for note-taking, pencil and/or pen
A quality dictionary (Merriam Webster’s preferred)
Computer Access – All papers for this course must be typed

COLLATERAL READING: Will be assigned.

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):
College and Class Policies:
1. Students are reminded of the College Policy regarding Academic Dishonesty as outlined in the College Catalog. Should a student break College Policy and complete any assessment not entirely his/her own work, plagiarize, or by using unauthorized materials, said student will receive a grade of 0/F on that assignment.

2. Attendance - College policy states that for a MW class no more than six classes may be missed, for a TTH class no more than six classes may be missed, and for an evening class no more than three classes may be missed—regardless of excuse. After the excessive absence, the student will be dropped from the course with an NC (No Credit).

3. Withdrawals with a grade of W will be awarded until two weeks before the semester’s end. NO withdrawals are permitted 2 weeks before the semester’s end.

4. Tardy - Should a student leave class before class is dismissed, it will count as an absence. Should a student be habitually tardy, he/she will be warned; afterwards, each tardy will count as an absence.
5. **Make-up Work, Including Tests and Assignments:**
   
   No projects, essays or homework will be accepted after the due date, unless the situation has been PREVIOUSLY discussed with the instructor.

   Tests should NOT be missed. However, in an event that a situation arises in which a student must miss a test; in order to be able to make up an announced test, the student must contact the instructor to arrange making up the test.

6. **Electronic Communications** - Students are reminded of College Policy regarding cell phones, beepers, pagers, etc.; all electronic devices must be silenced upon entering the classroom. They should remain off and unseen until the class ends.

7. **No** food or drinks are allowed in the classrooms.

8. All original, **graded work** will be kept by the instructor and will be available for review by the student upon request.

9. Students are required to prominently display **name badges**. Students who fail to so will be dismissed from class.

10. **Students with disabilities** are encouraged to contact the Dean for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Dean for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs.

**RESOURCES (A-V, persons, tools/equipment):**

Library, Success Center, Class time

**COURSE TOPICAL OUTLINE** (List topics and sub-topics of course) and Calendar or approximate length of time devoted to topic.

**TENTATIVE COURSE SCHEDULE**

**WEEK 1**

Introduce and discuss course syllabus-orientation to course

Chapter 1 - review of “Study Skills” pages 1-16

Homework - read pages 17-210 in Chapter 2

Familiarize yourself with types of Context Clues

Homework - Do pages 21-22 Exercise 1 1-10

Guided and independent practice on using context clues pages 22-28

Homework - Read pages 40-41 about **OCMULGEE NATIONAL MONUMENT**.

Then do exercise 1-20 pages 41-43

**WEEK 2**

**TEST ON CONTEXT CLUES**

Explanation and modeling for article assignments

1st article assignment

Homework - Chapter 3 “Structural Analysis”

Familiarize yourself with pages 45-52
WEEK 3
Structural Analysis discussion using exercises on pages 53-61 for guided practice and worksheet for independent practice
Homework - Exercise 7 pages 62-63 (1-20)
TEST ON STRUCTURAL ANALYSIS
ARTICLE REVIEW DUE
Homework - Bring a dictionary to next class

WEEK 4
Chapter 4 “Review of Dictionary Skills”
Need a Dictionary for this class!
Introduction of Main Ideas Chapter 5 “Main Ideas” pages 77-86
Homework - Exercise 10 pages 87-100 (Do even #s only)

WEEK 5
Visit computer lab to use online practice for finding main idea
Homework - Odd #s on pages 101-106
TEST ON FINDING MAIN IDEA
ARTICLE REVIEW DUE

WEEK 6
Chapter 6 “Details” introduction on pages 107-110
Do pages 111-118 for guided practice
Homework - pages 119-124

WEEK 7
TEST ON CHAPTER 6 DETAILS
ARTICLE REVIEW DUE
Discussion of Chapter 7 “Signal Words” pages 125-130
Begin Chapter 8 “Organizational Patterns” pages 131-135 using PowerPoint presentation
Homework - pages 136-146 (odd #s only)

WEEK 8
Use Reading Selection #4 pages 353-355 to reinforce Organizational Patterns
Homework - worksheets on Organizational Patterns
TEST ON ORGANIZATIONAL PATTERNS
Do Reading Selection #1 as guided and independent practice

WEEK 9
Chapter 9 “Purpose and Tone” pages 147-162
Homework - Purpose and Tone worksheets
ARTICLE REVIEW IS DUE
Visit computer lab for independent practice on Tone and Purpose

WEEK 10
Reading Selection #3 on pages 347-top of 349- What’s the Tone & Purpose of this story??
TEST ON TONE AND PURPOSE
Chapter 10 “Inferences” pages 163-170
Homework - Exercise 18 pages 171-176
WEEK 11
Guided and independent practice on Finding Inferences
Homework - pages 177-182

TEST ON FINDING INFERENCE
Instructor will model a book review and book talk for students. Students will be responsible for a book review and book talk on last day of class. Student’s book choice is due by next class.

WEEK 12
Instructor will model another book review/book talk for students. Chapter 11 “Critical Reading” pages 183-189
Homework - Exercise 21 pages 190-193

BOOK CHOICE IS DUE
Critical Reading Use reading Selection #9 pages 391-402
Homework - read pages 204-205 Do questions 1-2 following the reading selection

WEEK 13
TEST ON CRITICAL READING
Instructor will model another book review/book talk for students. Chapter 12 “Graphics” pages 209-top of 227
People and the Environment: Rainforest Removal
Then do questions on pages 230-231

WEEK 14
Selection #10 pages 403-414
Selection #11 pages 415-421

WEEK 15
Practice Exam
Review of all skills and practice exercises

BOOK REVIEW AND BOOK TALK DUE

EXAM WEEK Instructor will tell students date and time of exam

OBJECTIVES OF COURSE/LEARNING OUTCOMES: the student will be able to:
• understand meanings of words using context clues.
• define and apply vocabulary terms in a range of contexts.
• identify relationships of ideas within passages and text.
• distinguish supporting details from main ideas.
• identify main ideas in passages and text.
• paraphrase passages and main ideas from various sources.
• demonstrate comprehension and retention of information using new techniques and methods.

INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES: Lectures, tests, reading selections and homework.
EVALUATIVE METHODS TO APPRAISE OBJECTIVES:

Tests - eight (8) tests will be given throughout the semester

Report - one (1) book review and one (1) book talk

Articles - the student must complete four (4) article reviews

Vocabulary - the student will be given a list of vocabulary terms that he or she must be prepared to be tested on - quiz format will vary. Students will also be required to construct sentences based on the definitions of the vocabulary terms.

Homework - the student will be given homework assignments to complete during the semester

Tests ....................... 40%
Reports....................... 25%
Articles....................... 25%
Vocabulary................... 10%

GRADING SYSTEM:
100 - 90 = A
89 - 80 = B
79 - 70 = C
69 & Below = NC

The student must earn a “C” or higher to go to RDG 100.

STATEMENT OF COLLEGE-WIDE STUDENT COMPETENCIES: Graduates will be able to comprehend and generate written and oral communication necessary for success in their lives and chosen careers.