NORTHEASTERN TECHNICAL COLLEGE
COURSE OUTLINE

<table>
<thead>
<tr>
<th>COURSE:</th>
<th>PREFIX</th>
<th>NO.</th>
<th>EFFECTIVE DATE</th>
<th>NEXT REVIEW DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY</td>
<td>203</td>
<td></td>
<td>Fall 2016</td>
<td>Fall 2017</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>TITLE:</th>
<th>CREDITS</th>
<th>CONTACTS</th>
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<tbody>
<tr>
<td>Human Growth and Development</td>
<td>3</td>
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PREREQUISITES: None

DESCRIPTION: This course is a study of the physical, cognitive, and social factors affecting human growth, development, and potential.


MATERIALS (*specifying those to be purchased by student): textbook

COLLATERAL READING: There will be additional readings to supplement the textbook material to be assigned by the Instructor.

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):

Academic Honesty: The College expects each student to earn his/her own grades; if academic dishonesty occurs, disciplinary action will be taken. Academic dishonesty includes, but is not limited to cheating, plagiarism, collusion, and falsification of information. (Refer to the NETC college catalog)

Attendance: There are NO excused absences. Absences should be saved for use in case of emergencies or illness. Students are required to attend 80% of classes from the date of enrollment. Monday and Wednesday or Tuesday and Thursday classes have a maximum of six (6) absences. Evening classes that meet once a week, three (3) absences are allowed. Summer classes are allowed four (4) absences for daytime classes and two *(2) absences are allowed for evening classes. The student will notify the instructor of extended periods of absence. It is the student’s responsibility to get class notes and other materials missed due to absence.

Tardy Policy: A student is considered tardy if not in the classroom at the time the instructor begins class instruction. Three (3) times tardy equals one full absence.

Withdrawal from Course: Once the absence limit has been reached, students will be dropped from class for excessive absences. If this occurs at any time during the semester, the student may receive an F for the course. It is advised that the student review the NETC college catalog regarding college absence policies.

Consider carefully any decision regarding dropping a course. It is important that you check first with the Financial Aid Office to be able to consider all possible ramifications such as insurance coverage and financial aid benefits. If circumstances
warrant withdrawing from a course, a grade of W will be assigned as long as the student is passing the course at the time of withdrawal and initiates the appropriate paperwork by contacting their instructor or advisor. If a student is failing the course and drops after midterm, a WF will be assigned as outlined in the college catalog.

Classroom Etiquette: An integral part of education is developing a sense of integrity and responsibility not only toward ourselves but also towards others. In the classroom, as on the job or in your home, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, etc. reflects negatively on you. Please be considerate.

Electronic Devices: To minimize classroom disruptions and to protect the integrity of testing, activated electronic communication are not permitted in classrooms at NETC. The only exception is for on-call emergency personnel (police, fire, EMS); these students are required to notify the instructor of their need for such devices with documentation verifying employment. This information must be provided at the beginning of the term or at the beginning of each applicable class session. (Refer to the college catalog.)

Student ID: It is mandatory that every student wear his or her student identification badge at all times. The instructor will dismiss students without ID from class.

Disabilities Statement: Students with disabilities are encouraged to contact the Dean of Student Services to discuss needs as they pursue an academic program and participate in campus life. The Dean of Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (Refer to NETC College Catalog.)

E-Mail Account: All e-mail messages from the instructor will go to the student’s NETC student e-mail account. To access that account, please follow the instructions given at www.netc.edu for the NETC portal log-in.

Internet Access: Students are required to have reliable Internet access to log on to the class web site and/or course management system as directed. You may use computers on campus in the Library and Success Center or at the community campuses.

RESOURCES (A-V, persons, tools/equipment):
(1) Handouts may be used to supplement the class lecture where appropriate.

(2) Videos will be used to supplement the textbook material.

(3) Guest speakers may be invited to supplement the course material.
COURSE TOPICAL OUTLINE: (Topics and sub-topics of course, calendar, and approximate length of time devoted to each topic.)

TENTATIVE COURSE OUTLINE AND READINGS

Part 1  Foundations  pgs. 1-81
Part 2  Infancy  pgs. 82-150
Part 3  Early Childhood  pgs. 151-210
Part 4  Middle Childhood  pgs. 211-264
Part 5  Adolescence  pgs. 265-320
Part 6  Early Adulthood  pgs. 321-374
Part 7  Middle Adulthood  pgs. 375-416
Part 8  Late Adulthood and End of Life  pgs. 417-491

LEARNING OUTCOMES/OBJECTIVES OF COURSE: Upon completion of the course, the student should be able to demonstrate the following competencies:

1. Describe how heredity and the environment interact as they influence the course of development
2. Recognize the theories of key developmental psychologists
3. Identify ways that environmental events, one’s family and the surrounding culture exert their influences on developmental processes
4. Identify for each of the stages of development, the significant physical and cognitive milestones that occur
5. Identify ways that personality characteristics develop and change throughout the lifespan
6. Identify major challenges and adjustments at varying developmental stages

INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES/LEARNING OUTCOMES: Classroom lectures will be supplemented with the textbook website, assessment tools, videos, Internet and current publications, along with students’ conversation and discussion to explore the topics this course generates.
EVALUATIVE METHODS TO ASSESS OBJECTIVES/LEARNING OUTCOMES:

Tests (5) = 75% of final grade
Assignments - 25% of final grade

*ONE test may be made up with valid explanation given to instructor. It must be scheduled prior to the end of the class following the missed test.

GRADING SCALE:

90 - 100 = A
80 - 89 = B
70 - 79 = C
60 - 69 = D
0 - 59 = F

COLLEGE-WIDE Learning Objective for Social Sciences Department:
Demonstrate an awareness of an international perspective to include ethnic/cultural diversity.