COURSE: MATERNAL/INFANT/CHILD  CREDITS: 5  CONTACTS: CLASS - LAB - TOTAL: 3 - 6 - 5

PREREQUISITES: PNR 130 and PNR 122 with a grade of “C” or better.

DESCRIPTION: This course is a study utilizing the nursing process and integrating pediatrics to meet the needs of the child-bearing family. Clinical experiences address the care of the mother, newborn, and the care of the child with commonly occurring illnesses.

TEXTBOOK(S) OR ALTERNATIVE: Required:

ISBN # 978-1-4557-5106-8
Course ID # 152579_hsegars2_1003

ATI Review Module

Laws Governing Nursing in South Carolina; State Board of Nursing for S.C.; (Website: llr.state.sc.us/pol)

Strongly suggested:

Mosby Nursing and Medical Dictionary and Encyclopedia – published within the last five years

Nursing Drug Handbook – published within the last two years

Handbook of Lab and Diagnostic Tests – published within the last five years

MATERIALS (specifying those to be purchased by student):
The following equipment is required for clinical rotation: Black pen, scissors, penlight, small notebook, stethoscope, watch with second hand, and Drug Handbook. Instructor will inform student of other materials needed prior to clinicals.

COLLATERAL READING: To be announced

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):
Academic Dishonesty:
NETC honors the South Carolina Technical College System (SCTCS) Student Code with regard to Academic Dishonesty. Students should read NETC College Catalog and Practical Nursing Program Handbook. A copy of the Student Code is available at www.netc.edu.
Statement on Written Assignments:

The instructor reserves the right to refuse any paper if instructions are not followed or if it is unreadable. Incorrect grammar and spelling errors will be noted. Papers will be graded on the basis of content, organization, grammar, and neatness.

Attendance and Tardy Policy:

Classroom: Students are expected to attend all class meetings. If a student must be absent, it is the student’s responsibility to notify the instructor. There are no excused absences. No more absences are allowed than the number of hours the course meets per week. It is the student’s responsibility to obtain any information missed. This class meets three (3) hours per week, therefore the student may miss two (2) classes during the semester.

Lab/Clinical: Students are expected to attend 100% of scheduled lab/clinical activities. If a lab/clinical absence is unavoidable it may not exceed the number of hours per the week the lab/clinical meets. For example, if the lab/clinical meets four (4) hours per week, the student may not be allowed to miss no more than four (4) lab/clinical hours during the semester. If it is necessary to be absent on a clinical day, the clinical facility must be called no later than 60 minutes prior to the scheduled clinical time (DO NOT SEND MESSAGES BY OTHER STUDENTS). Students should also contact the Instructor, number to be provided to each student. The reason for the absence must be given. Violations of this rule may result in dismissal. If you are unable to speak with the clinical facility or instructor send an e-mail or leave a voice message for the instructor within the time constraints stated above.

Students that are absent from clinical will have to makeup this time. Makeup for clinical may be arranged at the discretion of the faculty. No call or no show for clinical is unprofessional conduct and may result in an unsatisfactory (U) for the clinical day. Three U’s in the clinical area may result in clinical failure.

A student who is ill or not prepared may not be allowed in the clinical area. The clinical instructor will make the decision. A statement from a physician may be required before a student returns to the clinical area.

Classroom and Clinical Tardy: Tardy is defined as arriving at a clinical, agency site or to the classroom after the assigned start time. Three tardies are equivalent to one absence in the classroom, agency and clinical setting. Classes will start promptly. Once roll is called anyone who comes in class after roll is complete is considered tardy. Early leaving during class time will also count as tardy. Three of any of these combinations will be considered an absent. Each tardy in the lab/clinical setting may result in an unsatisfactory (U) for the clinical day.

Professional behavior is expected at all times in the clinical setting. Any unprofessional behavior may be subject to disciplinary
action. Please remember HIPPA, as there is always eyes and ears on
the professional student.

Failure to notify the clinical facility/instructor prior to
clinical absence will be considered professional performance and may
result in clinical failure.

Testing/Final Exams:
There will be no retests. Makeup tests will be allowed only for
valid excuses for missing the examination and prior contact is made,
when possible, with the designated instructor. A grade of “F” may be
recorded for any test missed. If a problem should arise, a test may
be taken early at a time established by the instructor. To be
eligible to make up a test, the student must contact the instructor,
prior to the class time of the day the test is scheduled. The student
may leave a phone message or e-mail explaining their situation and
the timestamp on message must meet the deadline stated above. The
instructor will return the call or respond to the e-mail indicating
if the excuse is acceptable and the day and time the test can be
taken. If the student is allowed to make up the test, they are
expected to make up the missed test on their first day back to school
(clinical or lecture) NO EXCEPTIONS. Failure to do so will result in
a grade of zero (0) for that test. The test will be left in the
Success Center or designated area by the instructor. The student will
need to present their student ID badge in order to take the test. The
instructor reserves the right to administer a full discussion test or
a test other than the original test.

Electronic Devices:
All electronic devices (cell phones, pagers, etc.) must be
turned off during class/clinical time. These devices are not part of
the instructional environment and may be confiscated by the
instructor if utilized during these times. If a student is a member
of emergency preparedness, there must be authorization from the Dean
of Student Services to keep the device on during these times.

Identification Badges:
The College requires that students wear their Northeastern
Technical College identification badge at all times while on campus
and within the clinical setting area. Failure to wear ID badge may
result in the student not being allowed to enter into the classroom
or clinical setting.

Classroom Etiquette:
An integral part of an education is developing a sense of
integrity, responsibility, and professionalism, not only toward
instructors, but also toward other students. In the classroom, as on
the job, exhibiting appropriate behavior reflects on your maturity.
Arriving late to class, being unprepared, inappropriate talking while
class is in session, etc. negatively affects fellow students. Please
be considerate. During test times, please be considerate of others,
no paper wrapper crumbling while others are focused on test. At the
end of test, please leave the room quietly; remember the door and
chairs are loud – take the time to handle them quietly. This
semester is hard and fast so please do all you can to help ease the stress off of fellow students and instructor by utilizing the classroom etiquette responsibilities.

Disabilities Statement:

Students with disabilities are encouraged to contact the Dean of Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Dean of Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See College Catalog)

RESOURCES (A-V, persons, tools/equipment):

1. Lecture/Discussion
2. Demonstrations and return demonstrations
3. Care of selected patients
4. Audio-visuals and computer simulations
5. Handouts
6. Clinical conferences
7. Written assignments
8. Tests
9. Role playing
10. Assigned reading
11. Independent study
12. Library research activities
13. Educational resource testing and remediation as assigned
14. ATI Practice and examination
15. HESI
16. NCLEX

COURSE TOPICAL OUTLINE: (List topics and sub-topics of course) and Calendar or approximate length of time devoted to topic.

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<thead>
<tr>
<th>WEEK</th>
<th>TOPICS</th>
<th>CHAPTERS</th>
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<tbody>
<tr>
<td>1</td>
<td>Nursing care of the client: Childbearing Prenatal care</td>
<td>Chapter 1</td>
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<td>2</td>
<td>Prenatal care</td>
<td>Chapter 1</td>
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<td>3</td>
<td>Test Complications of pregnancy</td>
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<td>Chapter 2</td>
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<td>4</td>
<td>Complications of pregnancy</td>
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<td>5</td>
<td>Test</td>
<td>Chapter 2</td>
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<td>6</td>
<td>The birth process</td>
<td>Chapter 3</td>
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<td>7</td>
<td>The birth process</td>
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<td>8</td>
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<td>Postpartum care</td>
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<td>10</td>
<td>Postpartum care</td>
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<td>11</td>
<td>Test</td>
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<td>Newborn</td>
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<td>12</td>
<td>Newborn</td>
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<td>Infants with special needs: Birth to 12 months</td>
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<td>14</td>
<td>Infants with special needs: Birth to 12 months</td>
<td>Chapter 7</td>
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<td>Test</td>
<td>Chapter 7</td>
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<td>Common problems: 1-18 years</td>
<td>Chapter 8</td>
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<td>15</td>
<td>Common problems 1-18 years</td>
<td>Chapter 8</td>
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<td>Test</td>
<td>Chapter 8</td>
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<td>*PN Proctored Maternal Newborn Nursing</td>
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<td>*PN Proctored Nursing Care of Children</td>
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<td>16</td>
<td>Final Exam / Remediation Complete and shown to instructor prior to Final</td>
<td>Final Exam</td>
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*NOTE*: The above outline is a planned tentative outline; the instructor reserves the right to add or delete as needed and in the
best interest of the student. Test schedule for above outline is listed on grade sheet for this subject.

Clinical schedule will be posted at the beginning of the semester.

**LEARNING OUTCOMES/OBJECTIVES OF COURSE:** Student will be able to:

### Caring
1. Function as an advocate for the patient by utilizing the nursing process.
2. Determine how cultural differences can affect the ability of the family to adapt to childbearing and childrearing stressors.
3. Recognize physical/emotional demands of pregnancy and childbirth; possible complications.
4. Recognize normal growth and development patterns of children and their basic physical/psychological needs.

### Communicating
1. Interpret appropriate medical terminology and approved abbreviation and symbols through written and oral communication.
2. Demonstrate appropriate verbal/non-verbal communication techniques while providing care for the client/family across the lifespan.

### Critical Thinking
1. Interpret common lab values and relate relevance of values related to the client diagnosis to appropriate disciplines.
2. Utilize the nursing process while providing care for the client during the pediatric and childbearing years.
3. Utilize appropriate nursing interventions, and performing outcome evaluations for the newborn, pediatric and maternal patient.

### Teaching and Learning
1. Provide ongoing patient education that is consistent with the individual health needs.
2. Utilize appropriate communication skills when providing client education to the childbearing family and pediatric clients.
3. Provide ongoing patient education that is consistent with the individual health need of the childbearing family and the pediatric client.

### Professionalism
1. Recognize legal/ethical trends occurring in maternal-child health nursing.

**COLLEGE-WIDE COMPETENCIES:**

1) Identify and use sources of information by utilizing information processing skills compatible with job demands in a computer-literate society.

2) Solve problems incorporating effective decision-making, reasoning and creativity.

3) Apply mathematical/computational skills to solve problems.
4) Practice interpersonal skills and teamwork in their lives and chosen careers.

5) Perform professional/technical skills which are appropriate and ethical for their chosen disciplines.

INSTRUCTIONAL METHODS TO COMPLETE LEARNING OUTCOMES/OBJECTIVES: The following methods will be used to complete the objectives of this course: lecture, class discussions, demonstrations, clinical practice, computer assisted interactive software, etc.

EVALUATIVE METHODS TO APPRAISE LEARNING OUTCOMES/OBJECTIVES: Course grades will be derived from theory and practice (lab and clinical rotations). A grade below 78 in theory or an unsatisfactory lab or clinical evaluation constitutes failure of the course regardless of either scoring individually. Academic failure of any PNR course or AHS 107 requires the student to be withdrawn from the Nursing Program, and the student will have to reapply to the Nursing Program for the following year.

CLINICAL/ PRACTICE EVALUATION:

Patient Care Areas: The student is allowed a maximum of three (3) unsatisfactory markings on the Clinical Performance Evaluation. If a student receives four (4) or more unsatisfactory markings on the Clinical Performance Evaluation sheet, he/she may receive an unsatisfactory evaluation for the clinical rotation and may result in failure to meet minimal requirements for the class. If a student jeopardizes patient safety or engages in unethical or illegal behavior, this will result in clinical course grade of failure.

Nursing Lab: Satisfactory demonstration of each designated skill or procedure according to established guidelines. Students will be given two (2) attempts to perform each designated skill. A student who is unsuccessful after the second attempt will receive an unsatisfactory evaluation and will result in failure to meet minimal requirements for the class. Nursing lab will also be utilized for skill assessment, full participation and satisfactory ability to perform is expected in order to receive satisfactory for the lab portion.

ASSESSMENT TOOLS

1. Objective tests 70%
2. ATI, HESI assignments S or U
3. Final examination 20%
4. Quizzes, written assignments 10%

*** missed quizzes are recorded as a zero***

GRADING SCALE:

A = 93 - 100
B = 86 - 92
C = 78 - 85
D = 71 - 77
F = 70 and below
Clinical skills lab portion and active participant of HESI/NCLEX review

HESI
*Areas completed/passed 90% printed in EXAM Mode for Maternity, Pediatrics, Comp A & Comp B. Instructor will give the due date that these must be completed. No exceptions, may work at own pace as long as deadline is met.

S Satisfactory: Student has met all criteria in clinical, lab and NCLEX review as part of performance and participation criteria.

U Unsatisfactory: Student consistently fails to meet criteria and overall performance is unsatisfactory, a clinical grade of “U” constitutes failure in the course.

The faculty reserves the right to determine that a student has earned a clinical course grade of unsatisfactory (U) if a student jeopardizes patient safety or engages in unethical or illegal behavior, or participates/perform poorly in lab and HESI/NCLEX review.

Students with an Unsatisfactory (U) clinical grade will receive an “F” in the course.

ATI Comprehensive Grading System
See Assessment Tool

NURSING POLICY ON DRUG ERRORS
ALL MEDICATION ERRORS WILL RESULT IN WRITTEN ACADEMIC COUNSELING AND WILL BE REVIEWED BY THE NURSING FACULTY. THE SECOND MEDICATION ERROR WILL PLACE THE STUDENT ON PROBATION AND MAY RESULT IN SUSPENSION FROM THE NURSING PROGRAM.

GUIDELINES FOR PNR 154 STUDENTS:
1. One point will be taken off for each misspelled word. This applies if the same word is misspelled more than once.

2. Students are expected to be fully prepared for each class or clinical rotation. UNPREPARED students will be excused from class or clinical setting and counted absent for the day. Students are expected to read assignments prior to coming to class.

3. All assignments must be turned in on the assigned date. If a student is absent from school on the assignment date, he/she should make arrangements for the assignment to be turned in.

4. Time missed from clinical must be made up. This may be in the form of written assignments, projects, clinical make-up time, etc. and will be at the discretion of the clinical instructor.

5. Students are to arrive at the clinical facility on time, in full uniform. The uniform is to be clean and ironed, along with clean
shoes. Uniforms are to be worn in the clinical setting only or when instructed by the nursing faculty. Full uniform includes white uniform, name pin, lab coat, ID badge, white shoes, and all required equipment. Please refer to the Student Nurse Handbook on uniforms and equipment. No chewing gum at clinical settings, if you feel like you need a breath freshener please use breathe mints or breath spray prior to entering the clinical performance areas.

6. Illegible handwriting on a test or assignment will be counted as a wrong answer.

7. No food or drink is allowed in the classroom.

8. Tests are returned as soon as possible; in class tests will not be returned until all students have taken the test. Tests are not to be taken from the classroom and must be returned to the instructor after review. Students are welcome to view tests at later dates, but student must make an appointment with the instructor.

9. Lecture tests will be returned in class. Any questions that students may have regarding any test questions are to be brought to the instructor in her office. Valuable lecture time is needed for class.

10. Students will be expected to maintain professional conduct at all times in the classroom (please see student nurse handbook).

11. Care plans will be assigned for clinical. A grade of satisfactory or unsatisfactory will be assigned to each care plan. If a care plan receives a grade of unsatisfactory, the student is expected to rewrite the paper and turn it in to the clinical instructor. Failure to rewrite an unsatisfactory care plan will result in an unsatisfactory score for that clinical day. More than three (3) unsatisfactory scores during clinical rotation will result in dismissal from the program. Nursing care plans and work are due by the next clinical day for this class, if your clinical rotation doesn’t allow you to see instructor prior to \textit{beginning of clinical day}, it is the students responsibility to make arrangements to have papers turned in before the allowed time has lapsed. No late papers will be accepted from this point forward. You will receive a "U" for any work not turned in on time.

12. ATI Practice Test for PN Maternal Newborn Nursing A and B, and PN Nursing Care of Children A and B will be unlocked approximately first or 2\textsuperscript{nd} week of November; Instructor will inform students when it’s unlocked. Students will have one week to complete practice test and complete remediation with topics and active templates complete. Proof of Remediation has to be shown in order to take Final Exam. All work has to be handwritten. You may find it helpful to create a binder for just ATI/remediation papers. These papers are going to cover topics
you have been identified as weak in, use these binders and remediation to strengthen your knowledge and for NCLEX review.

13. Additionally, there is a skills module for Maternal-Newborn Care to complete by September 18th. Perform the Pre-test and Post-test. Print all Posttest to show instructor completion. Must have 90% or better for score. (Instructions: log on into ATI, go under tutorials simulations, quiz tab, then scroll down to the skills module, then select Maternal-Newborn Care and complete all the tasks, please spend some time at the pronunciation section, and watch videos, this will help you in the clinical scene)

THE INSTRUCTORS RESERVE THE RIGHT TO DETERMINE THAT A STUDENT HAS EARNED A CLINICAL COURSE GRADE OF FAILURE IF A STUDENT JEOPARDIZES PATIENT SAFETY OR ENGAGES IN UNETHICAL OR ILLEGAL BEHAVIOR.