COURSE: PNR 140 | EFFECTIVE DATE: August 2015 | NEXT REVIEW DATE: August 2016

TITLE: Medical/Surgical Nursing III | CREDITS: 5 | CONTACTS: CLASS - LAB - TOTAL

PREREQUISITES: PNR 130 with a grade of “C” or better.

COREQUISITES: PNR 154, PNR 170

DESCRIPTION: This course is a continuation of the study of the nursing process. The nursing process will be utilized as selected body systems and conditions affecting each are studied. Concepts include physiological, psychosocial, nutritional, and health and safety needs of the adult patient/client. Clinical experiences address selected commonly occurring health problems having predictable outcomes.

TEXTBOOK(S) OR ALTERNATIVE:
- Cooper, Kim, Gosnell, Kelly, Foundations of Nursing and Adult Health Nursing, 2015, 7th edition
- Handbook of Lab and Diagnostic Tests - published within the last 5 years
- Nursing Drug Handbook - published within the last two (2) years
- Mosby Nursing and Medical Dictionary and Encyclopedia - published within the last 5 years
- Laws Governing Nursing in South Carolina and State Board of Nursing for SC Website: www.llr.state.sc.us
- NCLEX REVIEW BOOK-as needed for PNR 154

MATERIALS (specifying those to be purchased by student): Students will need black pen, scissors, penlight, stethoscope, drug handbook, and lab reference book.

COLLATERAL READING:

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):
Academic Dishonesty: NETC honors the South Carolina Technical College System (SCTCS) Student Code with regard to academic dishonesty. Students should read the NETC College Catalog and Practical Nursing Program Handbook. A copy of the Student Code is available at www.netc.edu.

Statement on Written Assignments: The instructor reserves the right to refuse any paper, which is messy or unreadable, or appears to be copied. Incorrect grammar and spelling errors will be noted. Papers will be graded on the basis of content, organization,
grammar and neatness. One point will be subtracted for each misspelled word. This applies if the same word is misspelled more than once.

**Attendance Policy:**

**Classroom:** Students are expected to attend all class meetings. There are no excused absences. No more absences are allowed than the number of hours the class meets per week; however, extenuating circumstances may be considered. This class meets three (3) hours per week, the student may miss only three hours of class for the semester. A medical excuse may be required. It is the student’s responsibility to obtain any information missed.

**Lab/Clinical:** Students are expected to attend 100% of scheduled lab/clinical activities. If a lab/clinical absence is unavoidable it may not exceed the number of hours per the week the lab/clinical meets. For example, if the lab/clinical meets four (4) hours per week, the student may not be allowed to miss no more than four (4) lab/clinical hours during the semester. If it is necessary to be absent on a clinical day, the clinical facility or instructor must be called no later than 60 minutes prior to the scheduled clinical time (*DO NOT SEND MESSAGES BY OTHER STUDENTS*). The reason for the absence must be given. Violations of this rule may result in dismissal. If you are unable to speak with the clinical facility or instructor, send an e-mail or leave a voice message for the instructor within the time constraints stated above.

Students that are absent from clinical will have to makeup this time. Makeup for clinical may be arranged at the discretion of the faculty. No call or no show for clinical is unprofessional conduct and may result in an unsatisfactory (U) for the clinical day. Three U’s in the clinical area may result in clinical failure.

A student who is ill or not prepared may not be allowed in the clinical area. The clinical instructor will make the decision. A statement from a physician may be required before a student returns to the clinical area.

**Classroom and Clinical Tardy:** Tardy is defined as arriving at a clinical, agency site or to the classroom after the assigned start time. Three tardies are equivalent to one absence in the classroom. Each tardy in the lab/clinical setting will result in an unsatisfactory (U) for the clinical day and student may be sent home if clinical has already started after student’s late arrival.

Professional behavior is expected at all times in the clinical setting. Any unprofessional behavior may be subject to disciplinary action.
Failure to notify the clinical facility/instructor prior to clinical absence will be considered unprofessional performance and may result in clinical failure.

Testing/Final Exams: There will be no retests. Makeup tests will be allowed only for valid excuses for missing the examination and prior contact is made, when possible, with the designated instructor. A grade of “F” may be recorded for any test missed. If a problem should arise, a test may be taken early at a time established by the instructor. To be eligible to make up a test, the student must contact the instructor one hour prior to the class time of the day the test is issued. The student may leave a phone message or email explaining their situation and the timestamp on message must meet the deadline stated in the previous sentence. The instructor will return the call or respond to the email indicating if the excuse is acceptable and the day and time the test can be taken. If the student is allowed to make up the test, they are expected to make up the missed test on their first day back to school (clinical or lecture) NO EXCEPTIONS. Failure to do so will result in a grade of zero (0) for that test. The test will be left in the Success Center or designated area by the instructor. The student will need to present their student ID badge in order to take the test. The instructor reserves the right to administer a full discussion test or a test other than the original test. One (1) point will be subtracted for each misspelled word. This applies if the same word is misspelled more than once.

Electronic Devices: All electronic devices (cell phones, pagers, etc.) must be turned off during class/clinical time. These devices are not part of the instructional environment and may be confiscated by the instructor if utilized during these times. If a student is a member of emergency preparedness, there must be authorization from the Dean of Student services to keep the device on during these times.

Identification Badges: The College requires that students wear their Northeastern Technical College identification badge at all times while on campus and within the clinical setting area. Failure to wear ID badge may result in the student not being allowed to enter into the classroom or clinical setting.

Classroom Etiquette: An integral part of an education is developing a sense of integrity, responsibility, and professionalism, not only toward instructors, but also toward other students. In the classroom, as on the job, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, etc., negatively affects fellow students. Please be considerate.

Disabilities Statement: Students with disabilities are encouraged to contact the Dean of Student Services to discuss needs or concerns as they pursue an academic program and participate in
campus life. The Dean of Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See College Catalog)

**RESOURCES (A-V, persons, tools/equipment):** Audio-visuals and computer simulations, classroom demonstrations, and educational resources

**IMPORTANT**  All students will be informed of the license agreement that the College has that allows us to use the software in this course. The students should be made aware that the software does not belong to them or to the college and that to attempt to copy, change, or modify this software in any way by any means is a violation of the law.

**COURSE TOPICAL OUTLINE** (List topics and sub-topics of course) and Calendar or approximate length of time devoted to topic.

**PLANNED SCHEDULED CONTENT**

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPICS</th>
<th>CHAPTERS</th>
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<tbody>
<tr>
<td>1</td>
<td>Care of the Patient with Musculoskeletal Disorders</td>
<td>Chapter 4</td>
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<tr>
<td>2</td>
<td>Continue with Chapter 4</td>
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<td></td>
<td>Test Chapter 4</td>
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<tr>
<td>3</td>
<td>Care of the Patient with a Blood Lymphatic Disorder</td>
<td>Chapter 7</td>
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<td>4</td>
<td>Continue with Chapter 7</td>
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<td></td>
<td>Test Chapter 7</td>
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<tr>
<td>5</td>
<td>Care of Patient with a Cardiovascular Disorder</td>
<td>Chapter 8</td>
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<td>6</td>
<td>Continue with Chapter 8</td>
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<tr>
<td></td>
<td>Test Chapter 8</td>
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<tr>
<td>WEEK</td>
<td>TOPICS</td>
<td>CHAPTERS</td>
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<td>7</td>
<td>Care of the Patient with Visual Disorder or Auditory Disorder</td>
<td>Chapter 13</td>
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<td>8</td>
<td>Continue with Chapter 13</td>
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<td></td>
<td>Test Chapter 13</td>
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<tr>
<td>9</td>
<td>Care of the Patient with Immune Disorder</td>
<td>Chapter 15</td>
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<td>10</td>
<td>Continue with Chapter 15</td>
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<td>Test Chapter 15</td>
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<td>11</td>
<td>Care of the Patient with HIV/AIDS</td>
<td>Chapter 16</td>
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<td>12</td>
<td>Continue with Chapter 16</td>
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<td></td>
<td>Test Chapter 16</td>
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<tr>
<td>13</td>
<td>Review for Final</td>
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<td>14</td>
<td>Final Exam PNR 140</td>
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The above outline is a planned tentative outline; the instructor reserves the right to add or delete as needed and in the best interest of the student. Test schedule for above outline is listed on grade sheet for this subject.

**COURSE LEARNING OUTCOMES:**  
Caring  
1. Utilize the knowledge and skills to administer safe, therapeutic care.  
2. Function as an advocate for the patient by utilizing the nursing process through data collection, utilizing appropriate nursing interventions, and performing outcome evaluations for the medical/surgical patient.  
3. Correctly interpret and utilize appropriate medical terminology and approved abbreviation and symbols through written and oral communication.
Communication
1. Identify factors that can affect communication.
2. Apply the nursing process to patients with impaired verbal communication.

Critical Thinking
1. Recognize problem areas in individuals with medical/surgical disorders.
2. Correctly interpret common lab values and correlate relevance of values related to the patient diagnosis to appropriate disciplines.

Teaching and Learning
1. Identify barriers to teaching and learning across the lifespan.
2. Incorporate strategies to promote teaching and learning to diverse populations and across the lifespan.

Professionalism
1. Identify the role of the PN nurse in a healthcare team.
2. Identify the responsibilities of the PN nurse according to the South Carolina Nurse Practice Act.

INSTRUCTIONAL METHODS TO COMPLETE LEARNING OUTCOMES/OBJECTIVES:
Lecture and class discussion
Audio-visual materials
Reading assignments (Handout)
Paper and pencil tests (Handout)
Clinical practice (Handout)
Care plans (short and long)

EVALUATIVE METHODS TO APPRAISE LEARNING OUTCOMES/OBJECTIVES:
1. Chapter Tests
2. Cumulative Exam
3. Clinical Performance (pass/fail)
4. Care Plans (pass/fail)
5. Course grades will be derived from theory and practice (clinical). A grade below 78 in theory or an unsatisfactory score in the clinical setting or failure to do or turn in ATI practice tests on assigned date may result in failure of PNR 140.

ASSESSMENT TOOLS:
Lecture Tests 80%
Final Exam 20%
ATI Practice tests with score of 90%. Satisfactory/Unsatisfactory

A grade of "C" is required to receive credit for PNR 140. The student must successfully achieve course objectives by:

1. CLASSROOM CRITERIA
   Completing all assigned tests with a final grade of 78 or above
   Complete all written assignments including ATI assignment.
   Attendance according to policy
2. CLINICAL CRITERIA
   A satisfactory clinical grade according to completion of the following:
   Care Plans
   Attendance
   Satisfactory performance in the clinical areas

*NOTE* Both Theory (class) and clinical must be passed. A passing grade in Theory with an unsatisfactory/fail in clinical performance will be a failing grade for PNR 140.

**GRADING SCALE:**

- A = 93 – 100
- B = 86 – 92
- C = 78 – 85
- D = 70 – 77
- F = 69 and BELOW

**ATI TEST DATES:** Instructor will give due dates for each test

- PN Management 2014 A Test DUE
- PN Management 2014 B Test DUE
- PN comprehensive A Test 2014 DUE
- PN Comprehensive B Test 2014 DUE

**MUST MAKE A SCORE OF 90%!!!!!!!!!!!!!!!!!!!!!!**

Assignments are to be turned in by the assigned date/time. If you are unable to turn in the assignment, make arrangements to have the assignment turned in for you. Failure to turn assignment in by assigned date/time will result in an unsatisfactory and will result in failure of PNR 140.

**GUIDELINES FOR PNR 140 STUDENTS**

1. Points will be counted off or the assignment may not be accepted, if directions are not followed.

2. One (1) point will be subtracted for each misspelled word. This applies if the same word is misspelled more than once.

3. Students are expected to be fully prepared for each class and clinical meeting. Unprepared students will be excused from the class or clinical setting and counted absent for the day.

4. Tests are returned as soon as possible. Tests will not be returned until all students have taken the test. Tests are not to be taken from the classroom and must be returned to the instructor after review. Any missing tests will result in a grade of zero (0) for that student. **Final exams will only be administered on the designated date and during the designated time for that particular class.**
5. Students will be expected to maintain professional conduct at all times in the classroom and in the clinical setting (please see Student Nurse Handbook).

6. No food, gum or drink is allowed in the classroom, simulated lab, or computer area. Breaks will be given for classes that last more than one hour.

7. Illegible handwriting on a test or assignment will be counted as a wrong answer.

8. Confidentiality must be maintained at all times. This includes the clinical setting as well as the classroom. (Please refer to the Student Nurse Handbook).

9. The student will arrive at the clinical facility on time and in full uniform. The uniform will be clean and ironed with shoes polished and cleaned. Uniforms are to be worn in the clinical setting only or when instructed by the nursing faculty. Full uniform includes white uniform, name pin, lab coat, ID badge, white shoes, and all required equipment. Please refer to the Practical Nursing Program Handbook on uniforms and equipment.

10. Care Plans will be assigned for clinical. A grade of satisfactory or unsatisfactory will be assigned to each care plan. If a care plan receives a grade of unsatisfactory, the student is expected to rewrite the paper and turn it in to the clinical instructor. Failure to rewrite an unsatisfactory care plan will result in an unsatisfactory score for that clinical day. More than three (3) unsatisfactory scores during clinical rotation will result in dismissal from the program.

11. Lecture tests will be returned in class. If a student has a question regarding the test he/she must make an appointment with the instructor. Valuable lecture time is needed for class and not for discussing the merits of a test question. The instructor will set an appointment time for the student to discuss/review the test.

The instructors reserve the right to determine that a student has earned a clinical course grade of failure if a student jeopardizes patient safety or engages in unethical or illegal behavior.