COURSE OUTLINE

COURSE: PNR 130  
PREFIX: PNR  
NO: 130  
EFFECTIVE DATE: SUMMER 2015  
NEXT REVIEW DATE: SUMMER 2016

TITLE: Medical/Surgical Nursing II  
CREDITS: 5  
CONTACTS: 3  
CLASS - LAB - TOTAL: 6 5

PREREQUISITES: AHS 107 and PNR 123 with grade of “C” or better.

COREQUISITE: PNR 122 with a grade of “C” or better

DESCRIPTION: This course is a continuation of the study of the nursing process. Concepts include the physiological, psychosocial, nutritional and health and safety needs of the adult. Clinical experiences address selected commonly occurring health problems having predictable outcomes.

TEXTBOOK(S) OR ALTERNATIVE: Required: Cooper, K., & Gosnell, K., Foundations of Nursing and Adult Health Nursing, 2015, 7th edition, Mosby, St. Louis, Missouri. ISBN # 978-0-323-1003-8 and # 978-0323-1002-1


Course ID # 152579_hsegars2_1003

Strongly suggested: Mosby Nursing and Medical Dictionary and Encyclopedia – published within the last five years

Nursing Drug Handbook – published within the last five years

Handbook of Lab and Diagnostic Tests – within five years old

MATERIALS (specifying those to be purchased by student):
1. Equipment: Black pen, scissors, penlight, small notebook, stethoscope, and watch with a second hand*
2. Nursing Uniform*

*The instructor will inform the student of other equipment and materials needed prior to clinicals.

COLLATERAL READING: To be announced.

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):
Academic Dishonesty: NETC honors the state SCTCS Student Code with regard to Academic Dishonesty. Students should read the NETC College Catalog and Practical Nursing Program Handbook. A copy of the Student Code is available at www.netc.edu

Statement on Written Assignments: The instructor reserves the right to refuse any paper, which is messy or unreadable, or appears to be
copied. Incorrect grammar and spelling errors will be noted. Papers will be graded on the basis of content, organization, grammar, and neatness.

**Attendance and Tardy Policy:**

**Classroom:** Students are expected to attend all class meetings. There are no excused absences. No more absences are allowed than the number of hours the course meets per week; however, extenuating circumstances may be considered. A medical excuse may be required. It is the student’s responsibility to obtain any information missed.

**Lab/Clinical:** Students are expected to attend 100% of scheduled lab/clinical activities. Clinical absences will not exceed the number of clinical days per week. For example, if the course meets six (6) lab/clinical hours per week, the student will be allowed no more than 6 hours of clinical during the semester. If it is necessary to be absent on a clinical day, the clinical facility must be called no later than **60 minutes** prior to the scheduled clinical time. **DO NOT SEND MESSAGES BY OTHER STUDENTS.** The reason for the absence must be given. A medical excuse may be required. Violations of this rule may result in dismissal. If you are unable to speak with the clinical facility or instructor send an e-mail or leave a voice message for the instructor within the time constraints stated above.

Students that are absent from clinical will have to makeup this time. Makeup for clinical may be arranged at the discretion of the faculty. No call or no show for clinical is unprofessional conduct and may result in an unsatisfactory (U) for the clinical day. Three U’s in the clinical area may result in clinical failure.

A student who is ill or not prepared may not be allowed in the clinical area. The clinical instructor will make the decision. A statement from a physician may be required before a student returns to the clinical area.

**Classroom and Clinical Tardy:** Tardy is defined as arriving at a clinical, agency site or to the classroom after the assigned start time. **Three tardies** are equivalent to one absence in the classroom, agency and clinical setting. Each tardy in the lab/clinical setting may result in an unsatisfactory (U) for the clinical day.

Professional behavior is expected at all times in the clinical setting. Any unprofessional behavior may be subject to disciplinary action.

Failure to notify the clinical facility/instructor prior to clinical absence will be considered unethical performance and may result in clinical failure.

**Testing/Final Exams:** There will be no retests. Makeup tests will be allowed only for valid excuses for missing the examination and prior contact is made. A grade of “F” may be recorded for any test missed. If a problem should arise, a test may be taken early at a time...
established by the instructor. To be eligible to make up a test, the student must contact the instructor one hour prior to the class time of the day of the test is issued. The student may leave a phone message or e-mail explaining their situation and the timestamp on message must meet the deadline stated in the previous sentence. The instructor will return the call or respond to the e-mail indicating if the excuse is acceptable and the day and time the test can be taken. If the student is allowed to make up the test, they are expected to make up the missed test on their first day back to school (clinical or lecture) NO EXCEPTIONS. Failure to do so will result in a grade of zero (0) for that test. The test will be left in the Success Center or designated area by the instructor. The student will need to present their student ID badge in order to take the test. The instructor reserves the right to administer a full discussion test or a test other than the original test.

Electronic Devices: All electronic devices (cell phones, pagers, etc.) must be turned off during class/clinical time. These devices are not part of the instructional environment and may be confiscated by the instructor if utilized during these times. If a student is a member of emergency preparedness, there must be authorization from the Dean of Student Services to keep the device on during these times.

Student ID: The College requires that students wear their Northeastern Technical College identification badge at all times while on campus and within the clinical setting area. Failure to wear ID badge may result in the student not being allowed to enter into the classroom or clinical setting. “Failure of ID badge at clinical sites will result in unsatisfactory and sent home.”

Classroom Etiquette: An integral part of an education is developing a sense of integrity, responsibility, and professionalism, not only toward instructors, but also toward other students. In the classroom, as on the job, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, etc. negatively reflects on fellow students. Please be considerate. Also, please work as a team and be supportive of other students and instructors.

Disabilities Statement: Students with disabilities are encouraged to contact the Dean of Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Dean of Student Services will provide guidance regarding documentation of disabilities and/or accommodation of needs. (See College Catalog)

RESOURCES (A-V, persons, tools/equipment):
1. Audiovisuals and computer simulations
2. Role playing
3. Classroom demonstrations
4. Educational resource
5. HESI study guides and tests
PLANNED SCHEDULED CONTENT
Please Coordinate Topics with NCLEX textbook

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<tr>
<th>WEEK</th>
<th>TOPICS</th>
<th>CHAPTERS</th>
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| 1    | Hospice Care  
   Speaker from Hospice  
   (Cindy Beard)  
   NCLEX – pain 54, death and  
   grief 58, end of life care 336 | Chapter 39 (Foundation Book) |
| 2    | Continue Hospice Care  
   Care of Patient With Cancer  
   **Test Chapters 39 and 17** | Chapter 39 (Foundation Book)  
   Chapter 17 (Adult Book) |
| 3    | Care of Patient With a  
   Neurological Disorder  
   NCLEX Neurologic Systems 136 | Chapter 14 (Adult Book) |
| 4    | **Test Chapter 14**  
   Care of the Patient With an  
   Integumentary Disorder | Chapter 3 (Adult Book) |
| 5    | **Test-Chapter 3**  
   Care of Patient With GI  
   Disorder  
   NCLEX GI System 102, and Peds  
   GI System 199 | Chapter 5 (Adult Book) |
| 6    | GI Disturbances  
   **Test-Chapter 5** | Chapter 5 (Adult Book) |
| 7    | Care of patient With GB,  
   Liver, Biliary Tract, or  
   Exocrine Pancreatic Disorder | Chapter 6 (Adult Book) |
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<th>WEEK</th>
<th>TOPICS</th>
<th>CHAPTERS</th>
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<tr>
<td>8</td>
<td><strong>Test-Chapter 6</strong></td>
<td>Chapter 10 (Adult Book)</td>
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<td>Care of Patient With Urinary Disorder</td>
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<td>NCLEX Renal System 75 and Peds Renal System 195</td>
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<td>9</td>
<td>Genitourinary Disorders</td>
<td>Chapter 10 (Adult Book) and <strong>Foundations of Nursing Book (pages 571-578)</strong></td>
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<td><strong>Test-Chapter 10</strong></td>
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<td>10</td>
<td><strong>Cumulative Final Examination for PNR 130</strong></td>
<td><strong>See HESI – NCLEX requirements for due dates</strong></td>
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<td>HESI</td>
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<td><em>Areas completed/passed 90%/printed in EXAM Mode for Fundamentals, Med-Surg, Pharmacology and Psychiatric</em></td>
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*NOTE: The above outline is a planned tentative outline, the instructor reserves the right to add or delete as needed and in the best interest of the student learner. Test schedule for above outline is listed on grade sheet for this subject.

**LEARNING OUTCOMES:**

**Caring**
1. Recognize problem areas in individuals with medical/surgical disorders.
2. Function as an advocate for the client by utilizing the nursing process through data collection, nursing interventions, and outcome evaluations on medical/surgical patients.
3. Explain the scope of medical/surgical practices across the life span.
4. Define the various methods of specialized nutritional support for clients based on their needs.

**Communication**
1. Utilize appropriate medical terminology and approved abbreviation and symbols through written and oral communication.
2. Utilize effective communication with members of the healthcare team.
3. Demonstrate beginning/advanced communication skills in interacting with clients, family members, peers, faculty and members of the healthcare team in limited clinical settings.
Critical Thinking
1. Utilize the knowledge and skills to administer safe, therapeutic care.
2. Interpret common lab values and relevance of values related to the patient diagnosis.
3. Relate the various aspects of managing patient care to the nursing process.

Teaching and Learning
1. Utilize teaching and learning methods appropriate for the medical/surgical client across the lifespan.
2. Reinforce therapeutic approaches to patients.

Professionalism
1. Identify the role of the LPN within the healthcare setting.
2. Demonstrate continued application of knowledge of the legal and ethical caring responsibilities of the nurse.

INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES:
1. Lecture/Discussion
2. Demonstrations and return demonstrations of skills
3. Care of selected patients
4. Audiovisuals and computer simulations
5. Handouts
6. Clinical conferences
7. Written assignments
8. Tests
9. Role playing
10. Assigned reading
11. Independent study
12. Library research activities
13. Educational resource testing and remediation as assigned
14. HESI NCLEX review

Lecture will be held each week covering subjects from the topical outline. Students will attend lecture and lab for skills demonstration and practice. Students will be evaluated on these skills during check-off time.

EVALUATIVE METHODS TO APPRAISE OBJECTIVES:
Course grades will be derived from theory and practice (clinical and computer Interactive Activities). A grade or 78 in theory or an unsatisfactory in clinical evaluation or failure to meet the minimal computer interactive activity (CIA) requirements constitutes failure of the course regardless of either scoring individually. All students must maintain a “C” or higher in each course to remain in the Practical Nursing Program.

FINAL GRADE COMPUTATION
Lecture 80%
Final Exam (cumulative) 20%
HESI review Satisfactory/Unsatisfactory as clinical grade
GRADING SCALE:
A = 93 - 100
B = 86 - 92
C = 78 - 85
D = 71 - 77
F = 70 AND BELOW

PNR 130 has both a nursing lab and classroom component. In order to successfully complete the course, the student must pass both theory and the nursing skills lab concurrently. Progression in the nursing program is contingent on passing both theory and skills lab.

CLINICAL PRACTICE EVALUATION:
1. Patient Care Areas: The student is allowed a maximum of two (2) unsatisfactory grades on the PNR 130 Clinical Performance Evaluation. If a student receives three (3) or more unsatisfactory grades on the Clinical Performance Evaluation form, he/she may receive an unsatisfactory evaluation of the total PNR 130 clinical rotation and may result in failure to meet minimal requirements for the class.
   a. If a student jeopardizes patient safety or engages in unethical or illegal behavior, this may result in a clinical course grade of failure.

2. In order to obtain a satisfactory score on the HESI-NCLEX review, the student is expected to meet the minimal requirements listed below. Failure to meet the minimal requirement for PNR 130 will result in a practice evaluation grade of unsatisfactory, which may result in failure to meet minimal requirements in the class.

HESI-NCLEX ACTIVITY REQUIREMENTS:
1. Student-self enroll by using access code on inner cover of text and course ID # 152579_hsegars2_1003 by Deadline (Friday, May 29th 5pm). Instruction sheet given and attached to course outline. Student support # 1-800-222-9570 for any support questions.
2. Study Questions and Exam Mode Questions to be completed and turned in by:
   a. Fundamentals (June 10th by 5pm)
   b. Med-Surg (June 24th by 5pm)
   c. Psychiatric (July 8th by 5pm)
   d. Pharmacology (July 15th by 5pm)
3. Grades have to be 90% or greater for credit, also appropriate time spent on study and exam tests

GUIDELINES FOR PNR 130 STUDENTS:
1. All written work must have your name on it.

2. One half (1/2) point will be deducted off for each misspelled word. This applies if the same word is misspelled more than once.
3. Students are expected to be fully prepared for each class or clinical rotation.

4. Assignments are to be turned in at the assigned time. If you are unable to turn in the assignment, make arrangements to have the assignment turned in for you.

5. Students are to arrive at the clinical facility on time, in full uniform and name badge. The uniform is to be clean and ironed, along with clean shoes. Uniforms are to be worn in the clinical setting only or when instructed by the nursing faculty. (See LPN Handbook for clinical student uniform/dress code). No uniforms in public settings, no discussing patients or patient care in any area other than structured private settings as approved by instructor. This applies due to privacy and HIPPA violations. Uniforms should not drag floor or look unprofessional in any way.

6. There is to be no drinking or eating in the classroom, simulated lab, or computer area. This has been re-enforced, please follow this rule.

7. Tests will be returned as soon as possible. Tests will not be returned until all students have taken the test. Tests are not to be taken from the classroom and must be returned to the instructor after review.