COURSE: PNR 123  
EFFECTIVE DATE: January 2015  
NEXT REVIEW DATE: January 2016

TITLE: Medical/Surgical Nursing I  
CREDITS: 4  
CONTACTS: CLASS - LAB - TOTAL  
        2 - 6 - 4

PREREQUISITES: PNR 110 with a grade of “C” or better

DESCRIPTION: This course is a beginning study utilizing the nursing process. Concepts include physiological, psychosocial, pharmacological, nutritional, and health and safety needs of the adult patient. Clinical experiences addresses selected commonly occurring health problems having predictable outcomes.

TEXTBOOK(S) OR ALTERNATIVE: Required:
Cooper, Kim, Gosnell, Kelly, Adult Health Nursing, 7th edition. Mosby, St. Louis, Missouri, 2015

Strongly Suggested:
Mosby Nursing and Medical Dictionary and Encyclopedia - within five years old
Nursing Drug Handbook - within two (2) years old
Handbook of Lab and Diagnostic Tests - within five years old

MATERIALS (specifying those to be purchased by student):
1. Equipment: Black Pen, scissors, penlight, small notebook, stethoscope, and watch with second hand.*
2. Nursing uniform/Shoes*

*The instructor will inform student of other equipment and materials needed prior to clinicals.

COLLATERAL READING:

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):
Academic Dishonesty:
NETC honors the South Carolina Technical College System (SCTCS) Student Code with regard to Academic Dishonesty. Students should read the NETC College Catalog and Practical Nursing Program Handbook. A copy of the Student Code is available at www.netc.edu.

ATTENDANCE AND TARDY POLICY:
Classroom:
Students are expected to attend all class meetings. If a student must be absent, it is the student’s responsibility to notify the instructor. There are no excused absences. No more absences are allowed than the number of hours the course meets per week. It is the student’s responsibility to obtain any information missed.
Lab/Clinical

Students are expected to attend 100% of scheduled lab/clinical activities. If a lab/clinical absence is unavoidable it may not exceed the number of hours per the week the lab/clinical meets. For example, if the lab/clinical meets four (4) hours per week, the student may not be allowed to miss no more than four (4) lab/clinical hours during the semester. If it is necessary to be absent on a clinical day, the clinical facility must be called no later than 60 minutes prior to the scheduled clinical time (DO NOT SEND MESSAGES BY OTHER STUDENTS). The reason for the absence must be given. Violations of this rule may result in dismissal. If you are unable to speak with the clinical facility or instructor send an e-mail or leave a voice message for the instructor within the time constraints stated above.

Students that are absent from clinical will have to makeup this time. Makeup for clinical may be arranged at the discretion of the faculty. No call or no show for clinical is unprofessional conduct and may result in an unsatisfactory (U) for the clinical day. Three U’s in the clinical area may result in clinical failure.

A student who is ill or not prepared may not be allowed in the clinical area. The clinical instructor will make the decision. A statement from a physician may be required before a student returns to the clinical area.

Classroom and Clinical Tardy:

Tardy is defined as arriving at a clinical, agency site or to the classroom after the assigned start time. Three tardies are equivalent to one absence in the classroom, agency and clinical setting. Each tardy in the lab/clinical setting may result in an unsatisfactory (U) for the clinical day.

Professional behavior is expected at all times in the clinical setting. Any unprofessional behavior may be subject to disciplinary action.

Failure to notify the clinical facility/instructor prior to clinical absence will be considered professional performance and may result in clinical failure.

Electronic Devices:

All electronic devices (cell phones, pagers, etc.) must be turned off during class/clinical time. These devices are not part of the instructional environment and may be confiscated by the instructor if utilized during these times. If a student is a member of emergency preparedness, there must be authorization from the Dean of Student Services to keep the device on during these times.

Disabilities Statement:

Students with disabilities must contact the Dean of Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Dean of Student Services
will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See College Catalog)

**RESOURCES (A-V, persons, tools/equipment):**
Audio-visuals and computer simulations
Classroom demonstrations
Educational resource

**COURSE TOPICAL OUTLINE** (List topics and sub-topics of course) and Calendar or approximate length of time devoted to topic.

### PLANNED SCHEDULED CONTENT

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPICS</th>
<th>CHAPTERS</th>
</tr>
</thead>
</table>
| 1    | Nutrition (Foundations of Nursing)  
   Test 1 on Chapter 19 | Chapter 19 |
| 2    | Fluid and Electrolytes (Foundations of Nursing)  
   Test 2 on Chapter 20 | Chapter 20 |
| 3    | Lifespan Development (Foundations of Nursing)  
   Test 3 on Chapter 23 | Chapter 23 |
| 4    | Intro to Anatomy & Physiology (Adult Health)  
   Surgical Patient (Adult Health)  
   Test 4 on Chapters 1 and 2 | Chapter 1  
   Chapter 2 |
| 5    | Respiratory Disorders (Adult Health)  
   Test 5 on Chapter 9 | Chapter 9 |
| 6    | Endocrine Disorders (Adult Health)  
   Test 6 on Chapter 11 | Chapter 11 |
**WEEK** | **TOPICS** | **CHAPTERS**
--- | --- | ---
7 | Reproductive Disorders (Adult Health)  
**Test 7 on Chapter 12 (TENTATIVE)** | Chapter 12

**NOTE:** The above outline is a planned tentative outline; the instructor reserves the right to add or delete as needed and in the best interest of the student. Test schedule for above outline is listed on grade sheet for this subject.

* All students will be informed of the license agreement that the college has that allows us to use the software in this course. The student should be aware that the software does not belong to them or the college and any attempt to copy, change, or modify this software by any means is a violation of the law.

**LEARNING OUTCOMES:** Upon successful completion of this course the student will be able to:

**Caring**
1. Discuss the knowledge and skills necessary to administer safe, therapeutic care.
2. Recognize the LPN role as an advocate for the patient.

**Communication**
1. Recognize appropriate medical terminology and approved abbreviation and symbols through written and oral communication.
2. Discuss effective communication with members of the healthcare team.

**Critical Thinking**
1. Recognize problem areas in individuals with medical/surgical disorders.
2. Recognize common lab values and relevance of values related to the patient diagnosis.
3. Utilizing the nursing process through data collection, nursing interventions, and outcome evaluations on medical/surgical patients.

**Teaching and Learning**
1. Describe the teaching/learning concepts and processes as they impact the medical/surgical client.
2. Recognize the cultural teaching and learning needs of the clients while implementing client care across the lifespan.

**Professionalism**
1. Identify the role of the LPN within the medical surgical healthcare setting.
INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES:
1. Lecture/Discussion
2. Demonstrations and return demonstrations of skills
3. Care of selected patients
4. Audio-visuals and computer simulations
5. Handouts
6. Clinical conferences
7. Written assignments
8. Tests
9. Assigned reading
10. Educational resource testing and remediation as assigned

Lecture will be held each week covering subjects from the topical outline. Students will attend lecture and lab for skills demonstration and practice. Students will be evaluated on these skills during check-off time. Any pop tests given during class time will not be retaken for absenteeism or tardiness. A zero will be given for anyone late or absent. No exceptions allowed.

EVALUATIVE METHODS TO APPRAISE OBJECTIVES: Course grades will be derived from theory and practice (clinical). A grade below 78 in theory or an unsatisfactory in clinical evaluation or failure to meet the ATI requirement constitutes failure of the course regardless of either scoring individually. All students must maintain a “C” or higher in each course to remain in the Practical Nursing Program.

ASSESSMENT TOOLS
Lecture tests 80%
Final Exam (cumulative) 20%
Clinical Performance Evaluation-Satisfactory

GRADING SCALE:
A = 93 - 100
B = 86 - 92
C = 78 - 85
D = 71 - 77
F = 70 AND BELOW

PNR 123 has both a nursing lab and classroom component. In order to successfully complete the course, the student must pass both theory and the nursing skills lab concurrently. Progression in the nursing program is contingent on passing both theory and skills lab.

CLINICAL/PRACTICE EVALUATION:
1. Patient Care Areas: The student is allowed a maximum of three (3) unsatisfactory grades on the PNR 123 Clinical Performance Evaluation. If a student receives four (4) or more unsatisfactory grades on the Clinical Performance Evaluation form, he/she may receive an unsatisfactory evaluation of the total PNR 123 clinical rotation and may result in failure to meet minimal requirements for the class.
2. Each student is required to do ATI Practice test. This will count as a clinical grade of satisfactory or unsatisfactory. Failure to do or turn in ATI Practice test will result in an unsatisfactory grade in clinical.

3. Fundamentals 2014 A is due on date given by instructor with a minimum score of 85%.

4. Fundamentals 2014 B is due on date given by instructor with a minimum score of 85%.
   
   a. If a student jeopardizes patient safety or engages in unethical or illegal behavior, this may result in a clinical course grade of failure.
   
   b. If a student does not meet the ATI requirement this will result in an unsatisfactory grade.

GUIDELINES FOR PNR 123 STUDENTS:

1. All written work must have your name on it.

2. One point will be taken off for each misspelled word. This applies if the same word is misspelled more than once.

3. Students are expected to be fully prepared for each class or clinical rotation.

4. Assignments are to be turned in at the assigned time. If you are unable to turn in the assignment, make arrangements to have the assignment turned in for you.

5. Students are to arrive at the clinical facility on time, in full uniform. The uniform is to be clean and ironed, along with clean shoes. Uniforms are to be worn in the clinical setting only or when instructed by the nursing faculty. Also, ID badges on and visible at all times, failure to have badge will result in being sent home and result in a missed clinical day. (See LPN Handbook for clinical student uniform/dress code)

6. There is to be no drinking or eating in the classroom, simulated lab, or computer area.

7. Tests will be returned as soon as possible. Tests will not be returned until all students have taken the test. Tests are not to be taken from the classroom and must be returned to the instructor after review.