COURSE: PHI 101
EFFECTIVE DATE: Spring 2015
NEXT REVIEW DATE: Spring 2016

TITLE: Introduction to Philosophy
CREDITS: 3
CONTACTS: 3 0 3

PREREQUISITES: None

DESCRIPTION: This course includes a topical survey of the three main branches of philosophy—epistemology, metaphysics, and ethics—and the contemporary questions related to these fields.

TEXTBOOK(S) OR ALTERNATIVE: None required

MATERIALS (specifying those to be purchased by student): None

COLLATERAL READING: As assigned by instructor

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):

ACADEMIC HONESTY:
The basis for student grading will always be the result of the student’s achievement. The College expects each student to earn his/her own success; if academic dishonesty occurs, disciplinary action will be taken. Academic dishonesty includes, but is not limited to cheating, plagiarism, collusion, and falsification of information.

- Cheating includes copying another’s work, using unauthorized materials, collaborating during a test or project, obtaining or distributing test contents illegally, substitution of another person in a test.
- Plagiarism includes incorporating work from another source, print or electronic, without appropriate recognition of the work cited.
- Collusion includes unauthorized collaboration in preparation of work for credit.
- Falsification of information includes forgery, alteration or misuse of documents.

The first measure of discipline is the assignment of “0” or “F” for the affected test, paper or project, with explanation provided to the student. Faculty submits a written report of the offense to the Dean of Student Services. Repeat offenses of academic dishonesty will result in additional disciplinary actions. See Student Code and Grievance Procedures.

All work submitted to NETC must be the student’s original work. NETC uses Turnitin.com to detect for plagiarism. By enrolling in an online course, the student agrees that any submitted work can be checked for plagiarism. While the faculty at NETC understands that online learning can be challenging, Turnitin.com will be used for
learning purposes. We encourage all students to check their work first, as permitted, to ensure the work is original. For more information, please see http://www.plagiarism.org/plag article what is plagiarism.htm.

ATTENDANCE:

Punctual and regular attendance in all classes, laboratories, field trips and other class-assigned activities is the obligation of each student. Absences are a serious deterrent to the learning process; an absence in no way lessens the responsibility of the student for meeting course requirements. Students must make advance arrangements when possible.

Except for college functions, there are no excused absences; therefore, students are urged to avoid absences except in the case of an emergency. When illness or other emergency causes a student to be absent, it is the student’s responsibility to notify the instructor in advance and to make up the work which is missed.

Students must attend a minimum of 80% of the meetings of each class in order to earn credit for the class. If students miss more than 20% of a class, the student will be dropped automatically by the instructor, and assigned a grade of “F”. Students must log in one day per week (Monday – Sunday) AND complete an activity for that week, to be counted as present for the week, in each registered online course. Any student, who fails to log in, as set forth, will be counted as absent. Fall and Spring Semesters (15-week): Students may not have more than three (3) absences. In Summer and Mini-Mester classes (10-week): Student may not have more than two (2) absences.

WITHDRAWAL FROM COURSE:

A student wishing to withdraw from the College or a course should first consult their faculty advisor to review the situation and/or to inform the advisor. The student should complete a Drop/Add form which must be signed by the advisor and returned to Student Services.

DISABILITIES STATEMENT:

Students with disabilities are encouraged to contact the Dean for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Dean for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See College Catalog)

PARTICIPATION/LOGGING IN:

Course readings and assignments are the equivalent to class time within on ground classrooms. Therefore, in a three credit class, students should expect to log on at least twice per week, spending at least 2.5 hours per week in the classroom, in a 15-week course, and four (4) hours per week in a 10-week course. While online classes are convenient, they are not a substitute for work a student would see at a “brick and mortar” classroom. Online courses offer flexibility,
however, students must adhere to due dates. How the students break time down is their prerogative, as this is a guideline as to how much time should be spent in the online classroom.

**THREADED DISCUSSION NETIQUETTE:**
Northeastern Technical College encourages all opinions, perceptions, and freedom of thought and writing. NETC also does not tolerate disrespectful, spiteful, or derogatory writing. Please use Netiquette when posting, your grade partially depends on it.

**TESTING POLICY:**
Per NETC policy, at least one (1) exam/test/quiz must be taken at an NETC Campus or Satellite Campus. The instructor will announce details in the classroom. It is the student’s responsibility to be aware of the hours when the Success Center and/or Community Campuses will be open and available for testing. It is mandatory that students wear their NETC ID when on campus.

**RESOURCES (A-V, persons, tools/equipment):**
- Internet
- Discussion Board
- Turnitin.com

**LEARNING OUTCOMES / OBJECTIVES OF COURSE:**
At the end of this course, the PHI 101 student will have learned various philosophy theories about those topics mentioned in the course description. Analyzing and criticizing these theories in a rational manner is an essential part of gaining an understanding about these thinkers and about our own philosophical thoughts. In addition, having a basic philosophical vocabulary will help any student understand these thinkers, connect with their writings, and develop their own philosophy.

**INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES:**

**Quiz: The questions on each quiz will reflect the main ideas of each assigned reading during that time period and must be completed and submitted by the due date in full to receive credit. Each quiz will be worth 30 pts. All due dates will be posted on the course website and all questions will be found in the modules.**

**Term paper: The final writing assignment will consists of you answering each of the questions outlined in the weekly reading schedule, beginning with week 2 and ending with week 15. Your answers should consist of your actual opinion of the issue (supported with evidence and philosophical arguments) and a reaction to at least one of the readings listed with that particular question. Each answer should be approximately a paragraph in length and there are 13 topical questions to address. Your paper will be run via Turnitin.com and checked for plagiarism.**
Extra Credit: Extra credit can be earned by the following means: (1) Choose a film that addresses philosophical issues that are discussed during this class and write a paragraph explaining the synopsis of the film. Email the paragraph to the instructor and the instructor will evaluate whether or not the film is appropriate for the next step. (2) If appropriate, the instructor will give you a set of questions to address in a 500 word response assignment that will be worth 50 points (5%). Only one extra credit submission is allowed and it must be submitted by the end of week 14.

Attendance & Discussion Board: Attendance will be measured by tracking the items posted to the discussion board each week. At least one discussion board thread will begin each Monday throughout the semester and end on the following Sunday, so that each student may have time to post their questions, reactions, responses, etc. Items that are posted must be thoughtful, respectful, and on topic to receive credit. Postings such as 'I agree' or 'Good point' will not be considered as thoughtful responses. Giving reasons for why one agrees or disagrees is a thoughtful response. Each student must respond to at least one previously posted items, which may include the original discussion topic posting by the instructor or other postings made by your classmates. The first post from each student should be made by the end of Thursday of each week and the second post must be submitted by the time the thread closes, each Sunday night at midnight. Attendance in the form of discussion board communication with the instructor and your classmates is an integral and expected part of an online course.

EVALUATIVE METHODS TO APPRAISE OBJECTIVES:
The final grade will be determined by 13 weekly quizzes worth 30 points each (390 pts.), weekly discussion posts worth 20 points each week (360 pts.), final exam ((100 pts.), and a writing assignment (150 pts.).

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<tr>
<th>ACTIVITY</th>
<th>WEIGHTS</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>Weekly Discussion Posts</td>
<td>17 discussions x 20 points</td>
<td>340</td>
</tr>
<tr>
<td>Weekly Quizzes</td>
<td>13 quizzes x 30 points</td>
<td>390</td>
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<tr>
<td>Term Paper</td>
<td>1 @ 150 points</td>
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<tr>
<td>Final Exam</td>
<td>1 @ 100 points</td>
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<td>Total Possible Points</td>
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<td>1000</td>
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GRADING SCALE:
900 - 1000 points = A
800 - 899 points = B
700 - 799 points = C
600 - 699 points = D
<599 points = F