COURSE: NUR 217 | EFFECTIVE DATE: January 2015 | NEXT REVIEW DATE: January 2016

TITLE: Trends and Issues in Nursing | CREDITS: 2 | CONTACTS: CLASS - LAB - TOTAL: 2 - 0 - 2

PREREQUISITES: BIO 211, NUR 210, and NUR 214 with a grade of “C” or better.

CO-REQUISITE: NUR 221 - This course will be taken simultaneously with the nursing courses in the last semester while completing all other requirements for the ADN degree.

DESCRIPTION: LEVEL I: This course is an exploration of health care trends and issues.

LEVEL II: This course emphasizes the associate degree nurse as a leader. Critical thinking will guide the student in learning to communicate and collaborate with members of the interdisciplinary team to provide caring interventions for patients in various healthcare settings. Discussions of the concepts of leadership, management, delegation, and ethical-legal principles will assist the student to perform professional role behaviors.

TEXTBOOK(S) OR ALTERNATIVE: Required:


Laws Governing Nursing in South Carolina: State Board of Nursing for SC (Website: llr.state.sc.us/pol)

MATERIALS (specifying those to be purchased by student): All of the above textbooks

COLLABORAL READING: To be announced.

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.): Academic Dishonesty: NETC honors the state SCTCS Student Code with regard to Academic Dishonesty. Students should read the NETC College Catalog and Associate Degree Nursing Program Handbook. A copy of the Student Code is available at www.netc.edu.

Statement on Written Assignments: The instructor reserves the right to refuse any paper, which is messy or unreadable, or appears to be copied. Incorrect grammar and spelling errors will be noted. Papers will be graded on the basis of content, organization, grammar, and neatness.
Course Outline
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Attendance and Tardy Policy: Classroom: Students are expected to attend all class meetings. If a student must be absent, it is the student’s responsibility to notify the instructor, no later than one hour prior to the class scheduled meeting. No more absences are allowed than the number of hours the course meets per week; however, extenuating circumstances may be considered. It is the student’s responsibility to obtain any information missed. For example, if a class meets 2 days per week, the student may miss (2) classes. This class meets one (1) day per week; therefore, the student may only miss one (1) day of class time.

Classroom Tardy: Tardy is defined as arriving to the classroom after the assigned start time. More than ten (10) minutes tardy will be considered an absence. If a student leaves more than ten (10) minutes prior to the class dismissal, he or she may be considered absent unless previous arrangements have been made with the instructor. Three tardies are equivalent to one absence in the classroom setting. Missing a class and being tardy for a class could be cause for dismissal from class for excessive absences.

Testing/Final Exams: There will be no retests. Makeup tests will be allowed only for valid excuses for missing the examination and prior contact is made. A grade of “F” may be recorded for any test missed. If a problem should arise, a test may be taken early at a time established by the instructor. To be eligible to make up a test, the student must contact the instructor one hour prior to the class time of the day of the test is issued. The student may leave a phone message or e-mail explaining their situation and the timestamp on message must meet the deadline stated in the previous sentence. The instructor will return the call or respond to the e-mail indicating if the excuse is acceptable and the day and time the test can be taken. If the student is allowed to make up the test, they are expected to make up the missed test on their first day back to school. Failure to do so will result in a grade of zero (0) for that test. The test will be left in the Success Center or designated area by the instructor. The student will need to present their student ID badge in order to take the test. The instructor reserves the right to administer a full discussion test or a test other than the original test for any test this is allowed.

Electronic Devices: All electronic devices (cell phones, pagers, etc.) must be turned off during class/clinical time. These devices are not part of the instructional environment and may be confiscated by the instructor if utilized during these times. If a student is a member of emergency preparedness, there must be authorization from the Dean of Student Services to keep the device on during these times. If you are using an e-book in this class, you must notify the instructor, otherwise you will not be allowed to have your electronic device out during class time. Recorders are prohibited during class unless you have a medical excuse from a medical doctor for a condition that has been previously stated on your physical assessment form.
Identification Badges: The College requires that students wear their Northeastern Technical College identification badge at all times while on campus and within the clinical setting area. Failure to wear ID badge will result in the student not being allowed to enter into the classroom or clinical setting.

Classroom Etiquette: An integral part of an education is developing a sense of integrity, responsibility, and professionalism, not only toward instructors, but also toward other students. In the classroom, as on the job and at home, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, etc. negatively reflects on fellow students. Please be considerate. You may be asked to leave the class if your behavior is considered disruptive to the class or instructor, and you could receive a zero (0) for any work done in class that day or be counted absent for the day. Remember that the time the instructor is using to remind students of behavior issues, is time that could be utilized for teaching other students.

Disabilities Statement: Students with disabilities are encouraged to contact the Dean of Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Dean of Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See College Catalog)

If you have had any change in your health issues during the nursing program, you need to bring documentation from your physician to verify your change and any special needs you have.

RESOURCES (A-V, persons, tools/equipment):

1. Lecture/Discussion
2. Demonstration and return demonstrations
3. Care of selected patients
4. Audiovisuals and computer simulations
5. Handouts
6. Clinical conferences
7. Written assignments
8. Tests
9. Role playing
10. Assigned reading
11. Independent study
12. Library research activities
13. Assigned education resource testing and remediation as assigned
# COURSE TOPICAL OUTLINE
(List topics and sub-topics of course) and
Calendar or approximate length of time devoted to topic.

## PLANNED CONTENT SCHEDULE

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPICS</th>
<th>CHAPTERS</th>
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</table>
| 1    | The Growth of Nursing | Review Syllabi, Web Enhanced materials, online resources. Etc.  
1. The Development of a Profession  
2. Historical perspectives Lecture/Lab |
|      | Nursing Interview Paper (Format guide & due date on Moodle) | |
| 2    | The Growth of Nursing | 3. The Evolution of Licensure, Certification, and Nursing Organizations  
4. Theories and Models of Nursing  
5. The Process of Educating Nurses  
6. Critical Thinking Lecture/Lab |
|      | 1st ATI Comprehensive Predictor will be given on Jan 26, 2015. Schedule will be posted on Moodle. | |
| 3    | Making the Transition to Professional | 7. Ethics in Nursing  
8. Bioethical Issues  
9. Nursing Law and Liability  
10. How to Take and Pass Tests Lecture/Lab |
|      | ATI CAPSTONE PROJECT will begin Friday of this week. Check your email for instructions. |  
Nursing Interview Paper DUE |
| 4    | Making the Transition to Professional | 11. NCLEX: What You Need to Know  
12. Reality Shock in the Workplace Lecture/Lab |
|      | TEST #1 | ATI CAPSTONE PROJECT – follow directions per ATI instructor – WK 1  
Week Journal for past 7 days regarding ethical decision making due this week. Directions in Moodle. |
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<thead>
<tr>
<th>WEEK</th>
<th>TOPICS</th>
<th>CHAPTERS</th>
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<tbody>
<tr>
<td>5</td>
<td>Leading and Managing</td>
<td>13. Principles of Leadership and Management</td>
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<td>14. Communicating Successfully</td>
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<td>Lecture/Lab</td>
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<td><strong>CAPSTONE PROJECT – WK 2</strong></td>
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<td>Weekly Assessment Test</td>
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<td>6</td>
<td>Leading and Managing</td>
<td>15. Incivility: The Antithesis of Caring</td>
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<td>16. Delegation in Nursing</td>
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<td>Lecture/Lab</td>
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<td><strong>CAPSTONE PROJECT – WK 3</strong></td>
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<td>Weekly Assessment Test</td>
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<td>7</td>
<td>Leading and Managing</td>
<td>17. Governance and Collective Bargaining</td>
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<td>Assigned Readings to critique: “One Minute Manager” by Spencer Johnson &amp; Kenneth Blanchard</td>
<td>18. Health-Care Delivery Systems</td>
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<td>“Who Moved My Cheese” by Spencer Johnson</td>
<td>Lecture/Lab</td>
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<td><strong>Critique instructions will be posted on Moodle</strong></td>
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<td><strong>CAPSTONE PROJECT – WK 4</strong></td>
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<td>Weekly Assessment Test</td>
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<td>8</td>
<td>Leading and Managing</td>
<td>19. Nursing Informatics</td>
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<td>TEST #2</td>
<td><strong>Silvestri: Read Test-Taking Strategies P.25</strong></td>
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<td><strong>CAPSTONE PROJECT – WK 5</strong></td>
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<td>Weekly Assessment Test</td>
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<td>9</td>
<td>Issues in delivering Care</td>
<td>20. The Politically Active Nurse</td>
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<td>21. Spirituality and Health Care</td>
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<td>Lecture/Lab</td>
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<td><strong>CAPSTONE PROJECT – WK 6</strong></td>
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<td>Weekly Assessment Test</td>
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<td>WEEK</td>
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<td>10</td>
<td>Issues in Delivering Care</td>
<td>22. Cultural Diversity</td>
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<td>23. Developments in Current Nursing Practice</td>
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<td>Lecture/Lab</td>
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<td>CAPSTONE PROJECT – WK 7</td>
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<td>Weekly Assessment Test</td>
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<td>11</td>
<td>Issues in Delivering Care</td>
<td>24. Client Education: A Moral Imperative</td>
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<td>25. Nursing Research and Evidence-Based Practice</td>
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<td>26. Alternative and Complementary Healing Practices</td>
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<td>Lecture/Lab</td>
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<td>CAPSTONE PROJECT – WK 8</td>
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<td>Final Weekly Assessment Test</td>
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<td>12</td>
<td>TEST #3</td>
<td>Lecture/Lab</td>
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<td>Group Presentations</td>
<td>Critique papers due on assigned readings – Wednesday of this week</td>
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<td>Schedules will be posted for the above</td>
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<td>13</td>
<td>Drug Calculation Test</td>
<td>Silvestri NCLEX practice questions may be used at end of semester as practice review. This assignment will be discussed later.</td>
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<td>(TEST 4)</td>
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<td>Group Presentations</td>
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<td>14</td>
<td>ATI Comprehensive Exams for Leadership/Community Health (schedule will be posted for the above)</td>
<td>Exam date scheduled to be given on Monday, April 27, 2015</td>
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<td>15</td>
<td>Comprehensive ATI Predictor Examination (2nd attempt)</td>
<td>2nd ATI Comprehensive Predictor scheduled to be given on Thursday, April 30, 2015</td>
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<td>16</td>
<td>Final Exam Week for school</td>
<td>May 7, 2015 – Pinning Practice</td>
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<td>May 8, 2015 – Pinning Ceremony in NETC Auditorium at 7pm</td>
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The above outline is a planned tentative outline; the instructor reserves the right to add to or delete as needed and in the best interest of the student learner.
**LEARNING OUTCOMES:** General Education: Incorporate the general education and nursing knowledge as an integral part of nursing practice. Student will be able to:

**Caring**
1. Integrate knowledge and values obtained from humanities, social, physical, behavioral, and nursing sciences in practice of nursing.
2. Relates concepts of management, management process, and management roles in an organization to nursing practice.
3. Incorporate legal and ethical responsibilities into the nursing role.

**Communication**
1. Use the nursing process to incorporate spiritual and cultural factors into therapeutic communication during patient care.
2. Discuss legal issues associated with health care technology.

**Critical Thinking**
1. Differentiate between the interaction between personal and institutional values.
2. Apply critical thinking skills as a beginning nurse manager/leader and practitioner as a member of the health care team.

**Teaching and Learning**
1. Use the nursing process in providing and coordinating care for patients including communication and teaching/learning processes.

**Professionalism**
1. Analyze current trends and issues affecting nursing practice and its integrity.
2. Explain the purpose and role of a state board of nursing.
3. Analyze the primary topics in the Nurse Practice Acts in South Carolina and its border states.
4. Summarizes the difference between the different types of licensure inclusive of mandatory, permissive, endorsement and multistate compact.
5. Differentiate between leadership and management concepts and roles.
6. Identify characteristics of Magnet Hospitals.
7. Relates factors involved in delegation, accountability, responsibility, authority, assignment, and supervision when nurses are working with employees.
8. Design a plan to maintain individual nursing competencies.
9. Practice nursing as a member of the profession in a changing health environment.

**COLLEGE WIDE COMPETENCIES:**
1. Identify and use sources of information by utilizing information processing skills compatible with job demands in a computer-literate society.
2. Solve problems incorporating effective decision-making, reasoning and creativity.
3. Apply mathematical/computational skills to solve problems.
4. Practice interpersonal skills and teamwork in their lives and chosen careers.
5. Perform professional/technical skills which are appropriate and ethical for their chosen disciplines.

INSTRUCTIONAL METHODS:
1. Lecture
2. Audio-visual aids
3. Class discussion
4. Group discussion
5. Case studies
6. Group and/or individual project(s)
7. Written assignments
8. Role- play
9. Reference readings
10. Moodle and/or other computer-assisted instructions

ASSESSMENT TOOLS:
1. Objective tests...............................70%
2. Projects/quizzes/written assignments.......5%
3. Final exam (ATI exam)......................20%
4. Group discussions
5. Case studies
6. ATI Capstone Project.......................5%

GRADING SCALE:
A = 93-100 4 Grade Points
B = 86-92 3 Grade Points
C = 78-85 2 Grade Points
D = 70-77 1 Grade Points
F = 69 & below 0 Grade Points

ATI Comprehensive Test Grading System for Final Exam:
Level 3 - 100 (20 points)
Level 2 - 90 (18 points)
Level 1 - 60 (12.0 points)
Below Level 1 - (No points will be awarded for this score)
Points above calculated on the 20% scale

GUIDELINES FOR NUR 217 STUDENTS:
1. All written work must have your name on it if you want to get credit for your work.
2. One half (1/2) point will be taken off for each misspelled word. This applies if the same word is misspelled more than once.
3. Students are expected to be fully prepared for each class.
4. Assignments are to be turned in at the assigned time. If you are unable to turn in the assignment, make arrangements to have the assignment turned in for you. Each day your assignment is late 5 points will be deducted from the assignment grade.
5. There is to be no drinking or eating in the classroom or computer area. Bottled water will be allowed in the classroom setting.

6. The class will be divided into groups this semester to work on group projects. You will be assigned to a group by the instructor. You will not get to choose which group you get assigned to, since you will not get to choose who you will be working with when you get a job. Everyone in the group will be expected to participate in the assigned projects and to get along with each other. The group members will get to evaluate each member in the group. Your grade for the group will be determined by group evaluations, class evaluation of your presentation, and instructor’s evaluation of overall project. Leadership will play a role in your assignment. The leader of each group will be assigned by the instructor and will be evaluated on his/her leadership skills by the team members and instructor.

7. Instead of having math equations on every test this semester there will be one separate math test given that will count as a test grade. There will be no retake on this test if you do not pass.

8. Students are required to perform designated exam of Saunders Comprehensive Review for NCLEX-RN Companion CD-ROM with a minimum scoring of 85% as assigned. Results of all exams are to be turned into your instructor by the date designated in your course outline. The scores will be calculated together and will count as a quiz grade.

9. Students are required to perform designated ATI Practice Test on Leadership/Community Health for this semester. Results of these exams are to be turned into your instructor by the date designated in your course outline. The scores will be calculated together and will count as a quiz grade. (These are incorporated in your capstone project).

10. Students are required to take ATI Comprehensive Exams for Leadership/Community Health at a date designated by the instructor near the end of the semester. The level scored on these test will be counted as a Final Test Grade according to the grading scale listed above for ATI Comprehensive Testing Final Grade. The two test scores will be combined and averaged together to determine your final grade. These tests will only be administered once. No retakes will be allowed. (Exception: If, for any reason, the nursing committee deems you should be allowed to retake your final exam, you will not be given the ATI version of this exam. Your final exam will involve a written exam developed by the class instructor.) The ATI exam is based on material from the ATI textbook.

11. Tests Review: All tests will be graded and returned for in-class review no later than two (2) weeks after the date of administration. If the student wishes to review a test in greater detail, the student should make an appointment with the instructor to do so. Students will have one (1) week to review tests, contest an item on the test, or contest the test grade. After the week has passed, the grade is considered final.
12. All students should have access to Moodle on-line program. If you don’t have access or having difficulty with your access, notify Moodle Administration for assistance. Everyone should be accessing Moodle with their STUDENT.NETC.EDU address.

13. You will need to monitor your Moodle account frequently for information regarding your classes, assignments, and messages. If you don’t have a computer at home, you can access your account from any of the NETC satellite sites located in Pageland, Bennettsville, and Dillon. Any information posted on Moodle is your responsibility. If you fail to comply with information posted on this site, you will have points deducted from any assignments you fail to do or turn in on time. The instructor will be posting messages and assignments on Moodle during the semester. You will be held responsible for checking these messages. Messages will not be sent via text or email this semester regarding assignments.

14. Successful completion of NUR 217 is contingent upon both completion of all the course work, including the ATI final exam, and the scoring of a minimum of 85% on the NCLEX First Attempt component of the ATI Comprehensive Predictor Exam. During this semester you will be given an ATI Comprehensive Predictor Exam before beginning your Capstone Project for the first attempt at this test. If you fail to meet the required score, you must attend the remediation classes offered (date and time to be established). You will be given another exam at the end of the semester for a 2nd attempt. If you fail this one, you will have to attend the ATI Review Class and remediate till mid-term of summer semester at which time you will be allowed to take the exam a third time (at your expense). Failure on the 3rd attempt will result in your withdrawing from the program with a “W” for the semester on NUR 221. You will have the option of returning when NUR 221 is offered again if you meet all the criteria, and space is available, to retake the course. Upon completion of course, you will be offered the exam again for one attempt. Failure to pass this time will result in the student not receiving his/her nursing degree and will not be endorsed for state boards by this school.

15. Completing this course (NUR 217), NUR 221, and passing the Comprehensive Predictor Exam will complete your ADN program. You will be eligible to take your state board exam to become an RN.

16. This is an Ethics/Leadership class. Part of nursing expects you to keep up with your assignments without constant reminders and follow instructions well. You will be monitored for your behavior regarding this during this semester.

17. Proctored ATI testing will be done throughout the semester to aid in preparing you for your State Board Exam. You may not consider this as being important in your studies, but it is. Remember, you cannot practice as a nurse until you pass your NCLEX exam and become a licensed Registered Nurse. Dates for testing have been assigned in your class and are available in the Planned Content section of this syllabus.