NORTHEASTERN TECHNICAL COLLEGE
COURSE OUTLINE

<table>
<thead>
<tr>
<th>COURSE:</th>
<th>PREFIX</th>
<th>NO:</th>
<th>EFFECTIVE DATE</th>
<th>NEXT REVIEW DATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR</td>
<td></td>
<td>201</td>
<td>May 2015</td>
<td>May 2016</td>
</tr>
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<table>
<thead>
<tr>
<th>TITLE</th>
<th>CREDITS</th>
<th>CONTACTS</th>
</tr>
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<tbody>
<tr>
<td>Transition Nursing</td>
<td>3</td>
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CO-REQUISITES: AHS 126

DESCRIPTION: This course facilitates the transition of the practical nurse graduate to the role of the associate degree nursing student.

REQUIREMENTS: Have attended an accredited School of Practical Nursing or ADN program with Practical Nursing component. Currently licensed by State Board of Nursing as LPN and pass the NLN ACE Exam with a score of 78 or higher.

TEXTBOOK(S) OR ALTERNATIVE: Required:


Laws Governing Nursing in South Carolina: State Board of Nursing for SC (Website: llr.state.sc.us/pol)


Recommended:


Tabers Cyclopedic & Medical Dictionary – 22nd ed.

Nursing Care Plan Book

Silvestri, L.A., Saunders Comprehensive Review for the NCLEX-RN Examination (2011), 5th edition. St. Louis, MO. Questions may be accessed through computers in nursing lab, Smart Room (810), and classroom (807A)

MATERIALS (specifying those to be purchased by student):
The following equipment is required for lab/clinical rotation: Black Pen, Scissors, Pen Light, Stethoscope, Small Notebook, Watch with second hand, and Drug Handbook. Instructor will inform student of other materials needed prior to lab/clinical rotation. Basic calculator for doing math questions.

COLLATERAL READING: To be assigned.

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):
Academic Dishonesty:
NETC honors the state SCTCS Student Code with regard to Academic Dishonesty. Students should read the NETC College Catalog. A copy of the Student Code is available at www.netc.edu.

Statement on Written Assignments:
The instructor reserves the right to refuse any paper, which is messy or unreadable, or appears to be copied. Incorrect grammar and spelling errors will be noted. Papers will be graded on the basis of content, organization, grammar, and neatness. Unless otherwise instructed, all papers will be written in APA format.

Attendance and Tardy Policy:
Classroom: Students are expected to attend 100% of all class meetings. If a student must be absent, it is the student’s responsibility to notify the instructor, no later than one hour prior to the class scheduled meeting. The student is expected to call or email instructor to notify the instructor of any absences or tardies, not family members or other students. No more absences are allowed than the number of hours the course meets per week; however, extenuating circumstances may be considered. For example, if a class meets one (1) day per week, the student may miss one (1) class. The student may only miss 1 day of class this semester. It is the student’s responsibility to obtain any information missed during a class.

Tardy: Tardy is defined as arriving to the classroom after the assigned time. More than ten (10) minutes late will be considered a tardy. If a student leaves more than ten (10) minutes prior to class dismissal, this will be counted the same as a tardy unless prior arrangements have been made with the instructor. Three tardies are equivalent to one absence in the classroom. If you are absent 1 day and tardy 1 day you may be dismissed from this class for being absent more than time allotted.
Testing/Final Exams:
There will be no retests. Makeup tests will be allowed only for valid excuses for missing the examination and prior contact is made. A grade of “F” will be recorded for any tests missed. If a problem should arise, a test may be taken early at a time established by the Instructor. To be eligible to makeup a test, the student must contact the instructor prior to the class time of the day the test is issued. The student may leave a phone message or email explaining their situation and the timestamp on message must meet the deadline stated in the previous sentence. The instructor will return the call or respond to the email indicating if the excuse is acceptable and the day and time the test can be taken. If you are allowed to make up the test, you are expected to make up the missed test on your first day back to school unless prior arrangements have been made with the instructor. Failure to do so will result in a grade of zero (0) for that test. The test will be left in the Success Center. You will need your student ID badge in order to take the test. The instructor reserves the right to administer a full discussion test or a test other than the original test.

Tests will be returned as soon as possible. Tests will not be returned until all students have taken the test. Tests are not to be taken from the classroom and must be returned to the instructor after review. Final exams will only be administered on the designated date and during the designated time for that particular class.

Electronic Devices:
All electronic devices (cell phones, pagers, etc.) must be turned off during class/clinical time. These devices are not part of the instructional environment and may be confiscated by the instructor if utilized during these times. If a student is a member of emergency preparedness, there must be authorization from the Dean of Student Services to keep the device on during class.

Identification Badges:
The College requires students to wear their Northeastern Technical College Identification Badge at all times while on campus and within the clinical setting areas. Failure to wear ID badge may result in the student not being allowed to enter into the classroom or clinical setting. If you forget your ID badge when attending class, you may get a temporary ID from Student Services for a fee of $1.00.

Classroom Etiquette:
An integral part of an education is developing a sense of integrity, responsibility, and professionalism, not only toward instructors, but also toward other students. In the classroom, as on the job, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, etc. negatively reflects on you and your fellow students. Please be considerate.

Disabilities Statement:
Students with disabilities are encouraged to contact the Dean of Student services to discuss needs or concerns as they pursue an
academic program and participate in campus life. The Dean of Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See Catalog)

**RESOURCES** (A-V, persons, tools/equipment):

1. Lecture
2. Audio-visual aids
3. Class discussion
4. Group discussion
5. Group and/or individual project(s)
6. Pencil and paper test
7. Written assignments
8. Role-play
9. Reference readings
10. Moodle
11. Web CT and/or other computer-assisted instructions
12. Computer Testing such as ATI, NCLEX, etc.

**COURSE TOPICAL OUTLINE** (List topics and sub-topics of course) and Calendar or approximate length of time devoted to topic.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPICS</th>
<th>CHAPTERS</th>
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</table>
| 1    | 1. The Nurse Student in Role Transition | Review of Syllabi, Web Enhancement materials, online resources, etc.  
|      | Role Differences: LPN vs RN Paper (due week # 3) | a. Duncan: Ch. 1,2,3,4,5,6,7,8,9,10, 11,12 Appendix: A,B,C,D,E,F  
b. [http://www.llr.state.sc.us/pol/nursing/](http://www.llr.state.sc.us/pol/nursing/): click on laws/policies to obtain the latest information for RNs.  
c. Silvestri: Ch 6,7,8  
|      | Lecture/Lab | Lecture/Lab |
| 2    | 1. Foundations for Medical-Surgical Nursing | a. Introduction to Medical-Surgical Nursing (1)  
b. Introduction to complementary and Alternative Therapies (8)  
c. Common Health Problems of Older Adults (15)  
d. Cultural Aspects of Health and Illness (30)  
e. Pain: The Fifth Vital Sign  
f. Genetic Concepts for Medical-Surgical Nursing (64)  
g. Rehabilitation Concepts for Chronic and Disabling Health Problems (89)  
h. End-of-Life Care (106)  
i. Silvestri: Ch. 22,23,24,25  
<p>|      | Test # 1 – everything from Duncan resource only | Lecture/Lab |</p>
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<thead>
<tr>
<th>WEEK</th>
<th>TOPICS</th>
<th>CHAPTERS</th>
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<tbody>
<tr>
<td>3</td>
<td>Concepts of Emergency Care and Disaster Preparedness</td>
<td>a. Silvestri: Ch. 8,16,18,20</td>
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<tr>
<td></td>
<td></td>
<td>b. Concepts of Emergency and Trauma Nursing (121)</td>
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<td>c. Care of Patients with Common Environmental Emergencies (136)</td>
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<td>d. Concepts of Emergency and Disaster Preparedness (155)</td>
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<td>Test # 2 – all material covered in week 2</td>
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<td>Lecture/Lab</td>
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<td><strong>Role Differences: LPN vs RN Paper Due</strong></td>
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<td>4</td>
<td>2. Management of Patients with Fluid, Electrolyte, and Acid-Base Imbalances</td>
<td>a. Silvestri: Ch. 9,10,11,12,13, 14,15</td>
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<tr>
<td></td>
<td></td>
<td>b. Assessment and Care of Patients with Fluid and Electrolyte Imbalances</td>
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<tr>
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<td>(165)</td>
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<td>c. Assessment and Care of Patients with Acid-Base Imbalances (196)</td>
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<td>d. Infusion Therapy</td>
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<td>Test # 3 – All material from week 3</td>
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<td>Lecture/Lab</td>
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<td>5</td>
<td>3. Management of Perioperative Patients</td>
<td>a. Silvestri: Ch. 17,19,20,21</td>
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<td></td>
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<td>b. Care of Preoperative Patients (239)</td>
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<td>c. Care of Intraoperative Patients (263)</td>
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<td>d. Care of Postoperative Patients (284)</td>
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<td>Test # 4 – All material from week 4</td>
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<td>Lecture/Lab</td>
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<td></td>
<td></td>
<td>b. Care of Patients with Arthritis and Other Connective Tissue Diseases</td>
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<td></td>
<td></td>
<td>(318)</td>
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<td></td>
<td></td>
<td>c. Care of Patients with HIV Disease and Other Immune Deficiencies (357)</td>
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<td></td>
<td></td>
<td>d. Care of Patients with Immune Function Excess: Hypersensitivity (allergy) and Autoimmunity (383)</td>
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<td></td>
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<td>e. Cancer Development (396)</td>
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<td>f. Care of Patients with Cancer (408)</td>
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<td>g. Care of Patients with Infection (434)</td>
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<td>h. Silvestri: Ch. 52,53,70,71</td>
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<td>Test # 5 – all material covered in week 5</td>
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<td>Lecture/Lab</td>
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<tr>
<td>WEEK</td>
<td>TOPICS</td>
<td>CHAPTERS</td>
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| 7    | 5. Problems of Protection: Management of Patients with Problems of the Skin, Hair, and Nails | a. Silvestri: Ch. 50,51  
b. Assessment of the Skin, Hair, and Nails (451)  
c. Care of Patients with Skin Problems (470)  
d. Care of Patients with Burns (511)  
Lecture/Lab |
|      | Test # 6 – All material covered in week 6                               |                                                                           |
| 8    | 6. Maternity Nursing                                                    | a. Silvestri: Ch. 26,27,28,29,30,  
31,32,33,34,35  
Knowledge Deficit Care Plan/ Concept Map Due  
Lecture/Lab |
|      | Test # 7 – All material covered in week 7                               |                                                                           |
| 9    | 7. Pediatric Nursing                                                    | a. Silvestri: Ch. 36,37,38,39,40,  
41,42,43,44,45,46,47,48,49  
Lecture/Lab |
|      | Test 8 – All material covered in week 8                                 |                                                                           |
|      | Test # 9 – All material covered in week 9                               |                                                                           |
| 10   | Review of material covered during semester                              | Skills review with emphasis on following IV skills:  
a. Starting IV’s  
b. Hanging IV fluids  
c. Changing IV site  
d. Needleless system  
e. Piggyback medication system  
f. Giving IV push medications |
|      | Test # 9 – All material covered in week 9                               |                                                                           |
| 11   | Final Exam Week                                                        | Date and Time of exam will be announced later.  
This will be a cumulative exam of what has been covered during the Summer Semester.  
ATI Proctored Test may be issued with some of the topics listed above. Dates for testing will be announced during semester. |
*NOTE: The Planned Content outline is a tentative outline and the instructor reserves the right to add to or delete as needed. Test schedule for this outline is listed on grade sheet for this subject.

**LEARNING OUTCOMES:** Student will be able to:

1. Apply the basic concepts of the nursing process through written or oral communications while caring for patients with select health problems.
2. Utilize effective decision making within the nursing process as framework to plan, prioritize, and provide individualized care for patients in an acute care setting.
3. Examine the process of making therapeutic decisions.
4. Identify and teach safety needs to patients and support persons that may impact the patient’s health, maintenance, and wellness.
5. Demonstrate safe and effective care to assigned patient(s) as described in the clinical evaluation tool or the nursing skills check sheet.
6. Identify and respect care based on the patient’s philosophy, lifestyle, culture, and spiritual beliefs.
7. Utilize knowledge of anatomy and physiology in formulating a plan of care for patients with selected problems.
8. Differentiate the scope of practice of the RN from that of other members of the multidisciplinary team.

**COLLEGE WIDE COMPETENCIES:**

1. Identify and use sources of information by utilizing information processing skills compatible with job demands in a computer-literate society.
2. Solve problems incorporating effective decision-making, reasoning and creativity.
3. Apply mathematical/computational skills to solve problems.
4. Practice interpersonal skills and teamwork in their lives and chosen careers.
5. Perform professional/technical skills which are appropriate and ethical for their chosen disciplines.

**INSTRUCTIONAL METHODS TO COMPLETE OUTCOMES:**

1. Lecture
2. Class discussions
3. Demonstrations
4. Clinical/Simulation practice
5. Computer assisted interactive software instructions
6. Pencil and Paper tests
7. Written assignments
8. Moodle on-line assisted materials

**EVALUATIVE METHODS TO APPRAISE OUTCOMES:**

Course grades will be derived from theory. A grade below 78 in theory constitutes failure of the course. A student is permitted to repeat a NUR course **ONE** time only. The student who repeats a NUR course and does not achieve a grade of 78 or better is ineligible to continue enrollment in the Associate Degree Nursing Program. While waiting to repeat a NUR course, a student will not be able to take a NUR course
that has a prerequisite of the NUR course which was not successfully completed.

**CLINICAL EVALUATION:**

**NURSING LAB:** Students must satisfactorily demonstrate each designated skill or procedure according to established guidelines. Students will be given two (2) attempts to perform each designated skill. A student who is unsuccessful after the second attempt will receive an unsatisfactory evaluation and will result in failure to meet minimal requirements for the class.

**TEST GRADE COMPUTATION:**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weightage</th>
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<tbody>
<tr>
<td>Unit Tests</td>
<td>70%</td>
</tr>
<tr>
<td>Questions/Papers/Projects</td>
<td>10%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>100%</td>
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</table>

If no quizzes or projects are given, the Unit test will be worth 80%.

**GRADING SCALE:**

- A = 93 - 100 4 Grade Points
- B = 86 - 92 3 Grade Points
- C = 78 - 85 2 Grade Points
- D = 70 - 77 1 Grade Point
- F = 69 & Below 0 Grade points

**GUIDELINES FOR NUR 201 STUDENTS:**

1. All written work must have your name on it if you want to get credit for your work.
2. One half (1/2) point will be taken off for each misspelled word. This applies if the same word is misspelled more than once.
3. Students are expected to be fully prepared for each class.
4. Assignments are to be turned in at the assigned time. If you are unable to turn in the assignment, make arrangements to have the assignment turned in for you. **Failure to turn in your assignment on time will result in a zero (0) for that assignment.**
5. There is to be no drinking or eating in the classroom, simulated lab, or computer area. Bottled water will be allowed in the classroom setting.
6. Students are required to perform designated exam of Saunders Comprehensive Review for NCLEX-RN Companion CD-ROM with a minimum scoring of 85%. A schedule will be given explaining which exams to do and date due. This will be calculated as a quiz grade. These are located on the computers in your classroom, nursing lab and Room 810.
7. **Test Review:** All tests will be graded and returned for in-class review no later than two (2) weeks after the date of administration. If the student wishes to review a test in greater detail, the student should make an appointment with the instructor to do so. **Students will have one (1) week to review test, contest an item on the test, or contest the test grade.** After the week has passed the grade is considered final. The
student must see me within 24 hours after the final exam is graded to discuss the test or contest test grade. After 24 hours the exam grade is considered final.

8. You will need to monitor your Moodle account frequently for information regarding your classes, assignments, and messages.

9. Acceptance into the Fall Semester will be announced after all grades are tallied on exam day. No grades will be given over the telephone or by email. You must come in person to get your grade or wait till grades are tallied before leaving. Acceptance is based on seat availability, a point system and ACE Test scores. Example: Ace test 92, Exam grade B (3 points), lives in Chesterfield County (3 points) = score of 98. (See LPN to ADN 2015 Admission Information pamphlet)

10. If you have any type convictions on a criminal record from past charges, you need to clarify them before we do a criminal background check on you. Failure to do so may result in you not getting accepted into the nursing program in the Fall Semester. Expungement takes approximately 12 weeks. You must have a clean record before you will be accepted into the fall semester.

11. Progression into the Fall Semester of the ADN program depends upon successful completion of this course, AHS 126, and passing ACE test with a score of 78 or better.

12. All students that are accepted into the Fall Semester need to be prepared to pay a fee of $35.00 for a criminal background check on the day of your final exam. You will need to have a physical done by Thursday, August 13, 2015 and turn in all paperwork that day by 4 pm. The dental form may be done by the same person that does your physical if they agree to do this. If you have already had titers done for the following: MMR, Hep C, and Varicella, or any of these listed, you need to bring the paperwork with the results by August 13th. If you are not immune to any of the titers, you may be required to get a booster or see your family doctor and get a statement regarding why a booster will not be required. If you have not had any of these titers done, let us know on the day of your final exam, if your employer will not do these for you. In the past, Chesterfield General has agreed to do these titers at a cost of $20.00/titer. We will be checking with them to see if they will continue to give us this discount price for students. NETC Nursing Program requires random drug screening, and you will be required to bring $40.00 for the Urine Drug Screen on or before August 17th which will be the first day of Fall classes. (Prices listed above were the quoted prices of January, 2015. These prices are subject to change.)