COURSE: NUR 120
EFFECTIVE DATE: January 2015
NEXT REVIEW DATE: January 2016

TITLE: Basic Nursing Concepts
CREDITS: 7
CONTACTS: 3 – 12 – 7

PREREQUISITES: BIO 210, NUR 101 with grade of “C” or better

COREQUISITE: NUR 106

DESCRIPTION: This course introduces the application of the nursing process in the care of persons throughout the life span who are experiencing selected common health problems.

TEXTBOOK(S) OR ALTERNATIVE:
All books from NUR 101


Ignatavicius, D. (2012). Virtual Clinical Excursions 3.0 for Medical-Surgical Nursing: Patient-Centered Collaborative Care, 7e


MATERIALS (specifying those to be purchased by student):
Uniforms and lab supplies for clinical

COLLATERAL READING: To be assigned

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):
Academic Dishonesty:
NETC honors the state SCTCS Student Code with regard to Academic Dishonesty. Students should read the NETC College Catalog and Associate Degree Nursing Program Handbook. A copy of the Student Code is available at www.netc.edu.

Attendance and Tardy Policy:
a. CLASSROOM – Students are expected to attend all class meetings. If a student must be absent, it is the student’s responsibility to notify the instructor, no later than one hour prior to the class scheduled meeting. No more absences are allowed than the number of hours the course meets per week; however, extenuating circumstances may be considered. For example: if a class meets 2 days per week, the student may miss 2 classes. This class meets one (1) day per week, therefore, you may only miss one (1) day of
class time during the semester. It is the student’s responsibility to obtain any information missed when not in class.
b. CLINICAL - Students are expected to attend 100% of scheduled lab/clinical activities. If it is necessary to be absent on a clinical day, the course instructor must be called no later than 60 minutes prior to the scheduled clinical time (DO NOT SEND MESSAGES BY OTHER STUDENTS). The reason for the absence must be given. A medical excuse may be required. Violations of this rule may result in dismissal. If you are unable to speak with the clinical instructor send an e-mail or leave a voice message for the instructor within the time constraints stated above. Another option is to speak with the Administrative Assistant, leave an e-mail or a voice message within the time constraints stated above. The Administrative Assistant will notify your instructor of your message. The Nursing Administrative Assistant is Beth Pearce. Her number is (843) 921-6984

Students that are absent from clinical will have to make up this time. Make-up for clinical may be arranged at the discretion of the faculty. No call or no show for clinical is unprofessional conduct and may result in an unsatisfactory (U) for the clinical day. Three U’s in the clinical area may result in clinical failure.

A student who is ill or not prepared may not be allowed in the clinical area. The clinical instructor will make the decision. A statement from a physician may be required before a student returns to the clinical area.

Classroom and Clinical Tardy:
Tardy is defined as arriving at a clinical, agency site or to the classroom after the assigned start time. More than ten (10) minutes tardy will be considered an absence. If a student leaves more than ten (10) minutes prior to the class dismissal, he or she may be considered absent unless prior arrangements have been made with the instructor. Three tardies are equivalent to one absence in the classroom and clinical setting. Each tardy in the lab/clinical setting may result in an unsatisfactory (U) for the clinical day. If you are absent from your class one day and tardy one day, you may be subject for dismissal from your class for excessive absences.

A tardy of 5 minutes or more from the clinical setting is considered being unprepared for clinical and may result in the student being sent home for the day.

Professional behavior is expected at all times in the clinical setting. Any unprofessional behavior may be subject to disciplinary action.

Failure to notify the clinical instructor prior to clinical absence will be considered unethical performance and may result in clinical failure.
Testing/Final Exam:
There will be no retests. Makeup tests will be allowed only for valid excuses for missing the examination and prior contact is made. A grade of “F” may be recorded for any test missed. If a problem should arise, a test may be taken early at a time established by the instructor. To be eligible to make up a test, the student must contact the instructor one hour prior to the class time of the day of the test is issued. The student may leave a phone message or e-mail explaining their situation and the timestamp on message must meet the deadline stated in the previous sentence. The instructor will return the call or respond to the e-mail indicating if the excuse is acceptable and the day and time the test can be taken. If the student is allowed to make up the test, they are expected to make up the missed test on your first day back to school. Failure to do so will result in a grade of zero (0) for that test. The test will be left in the Success Center or designated area by the instructor. The student will need to present their student ID badge in order to take the test. The instructor reserves the right to administer a full discussion test or a test other than the original test.

Statement on Written Assignments:
The instructor reserves the right to refuse any paper, which is messy or unreadable, or appears to be copied. Incorrect grammar and spelling errors will be noted. Papers will be graded on the basis of content, organization, grammar, and neatness.

Classroom Etiquette:
An integral part of an education is developing a sense of integrity and responsibility, not only toward instructors, but also toward other students. In the classroom, as on the job, exhibiting appropriate behavior reflects on your maturity. Arriving late to class, being unprepared, inappropriate talking while class is in session, etc. negatively reflects on fellow students. Please be considerate. You may be asked to leave the class if your behavior is considered disruptive to the class or instructor, and you would receive a zero (0) for any work done in class that day or be counted absent for the day.

Electronic Devices
All electronic devices (cell phones, pagers, etc.) must be turned off during class/clinical time. These devices are not part of the instructional environment and may be confiscated by the instructor if utilized during these times. If a student is a member of emergency preparedness, there must be authorization from the Dean of Student Services to keep the device on during these times. Pictures in clinical areas can only be taken in areas designated or approved by the facility you are working in. You can only take pictures of your classmates, not anyone else.

Identification Badges
The College requires that students wear their Northeastern Technical College Identification Badge at all times while on campus and within the clinical setting areas. Failure to wear ID badge may result in the student not being allowed to enter into the classroom or clinical setting.
Disabilities Statement:
Students with disabilities are encouraged to contact the Dean of Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Dean of Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See College Catalog)

RESOURCES (A-V, persons, tools/equipment):
1. Lecture/Discussion
2. Demonstrations and return demonstrations
3. Care of selected patients
4. Audiovisuals and computer simulations
5. Handouts
6. Clinical conferences
7. Written assignments
8. Tests
9. Role playing
10. Assigned reading
11. Independent study
12. Library research activities
13. Educational resource testing and remediation as assigned

COURSE TOPICAL OUTLINE (List topics and sub-topics of course) and Calendar or approximate length of time devoted to topic.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPICS</th>
<th>CHAPTERS</th>
</tr>
</thead>
</table>
| 1    | Foundations for Medical-Surgical Nursing | 1 Introduction to Medical-Surgical Nursing  
2 Introduction to Complementary & Alternative Therapy |
| 2    | Foundations for Medical-Surgical Nursing | 3 Common Health Problems of Older Adults  
4 Cultural Aspects of Health & Illness  
5 Pain: The Fifth Vital Sign |
| 3    | Foundations for Medical-Surgical Nursing | 6 Genetic Concepts for Medical-Surgical Nursing  
7 Evidence-Based Practice in Medical-Surgical Nursing  
*Silvestri: Chapters 6 & 24 Due  
Lessons 1 & 2 Due* |
| 4    | Foundations for Medical-Surgical Nursing | 8 Rehabilitation Concepts for Chronic & Disabling Health Problems  
9 End of Life Care  
*Lesson 3 Due* |
<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPICS</th>
<th>CHAPTERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Concepts of Emergency Care &amp; Disaster Preparedness</td>
<td>10  Concepts of Emergency &amp; Trauma Nursing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11  Care of Patients with Common Environmental Emergencies</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12  Concepts of Emergency &amp; Disaster Preparedness</td>
</tr>
<tr>
<td></td>
<td><strong>Test #1 (Ch 1-9)</strong></td>
<td><strong>Lesson 4 Due</strong></td>
</tr>
<tr>
<td>6</td>
<td>Management of Patients with Fluid, Electrolyte, &amp; Acid-Base Imbalances</td>
<td>13  Assessment &amp; Care of Patients with Fluid &amp; Electrolyte Imbalances</td>
</tr>
<tr>
<td></td>
<td></td>
<td>14  Assessment &amp; Care of Patients with Acid-Base Imbalances</td>
</tr>
<tr>
<td></td>
<td></td>
<td>15  Infusion Therapy</td>
</tr>
<tr>
<td></td>
<td><strong>Test #2 (Ch 10-12)</strong></td>
<td><strong>Silvestri: Chapter 9 Due</strong></td>
</tr>
<tr>
<td>7</td>
<td>Management of Patients with Fluid, Electrolyte, &amp; Acid-Base Imbalances</td>
<td>16  Care of Preoperative Patients</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Silvestri: Chapters 10-15 Due</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Lesson 8 Due</strong></td>
</tr>
<tr>
<td>8</td>
<td>Management of Perioperative Patients</td>
<td>17  Care of Intraoperative Patients</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Silvestri: Chapter 19 Due</strong></td>
</tr>
<tr>
<td>9</td>
<td>Management of Perioperative Patients</td>
<td>18  Care of Postoperative Patients</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Lesson 9 Due</strong></td>
</tr>
<tr>
<td>10</td>
<td>Problems of Protection: Management of Patients with Problems of the Immune System</td>
<td>19  Inflammation &amp; the Immune Response</td>
</tr>
<tr>
<td></td>
<td><strong>Test #4 (Ch 16-18)</strong></td>
<td>20  Care of Patients with Arthritis &amp; Other Connective Tissue Disorders</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Lesson 9 Due</strong></td>
</tr>
<tr>
<td>11</td>
<td>Problems of Protection: Management of Patients with Problems of the Immune System</td>
<td>21  Care of Patients with Arthritis &amp; Other Connective Tissues Disorders</td>
</tr>
<tr>
<td></td>
<td></td>
<td>22  Care of Patients with HIV Disease &amp; Other Immune Deficiencies</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Lesson 10 Due</strong></td>
</tr>
</tbody>
</table>
## Course Outline
### NUR 120

#### Page 6

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPICS</th>
<th>CHAPTERS</th>
</tr>
</thead>
</table>
| 12   | Problems of Protection: Management of Patients with Problems of the Immune System | 23 Cancer Development  
24 Care of Patients with Cancer  
25 Care of Patients with Infection  
Learning Systems: Medical-Surgical: Immune & Infectious Due |
| 13   | Problems of Protection: Management of Patients with Problems of the Skin, Hair, & Nails | 26 Assessment of the Skin, Hair, & Nails  
Silvestri: Chapters 52-53 Due  
Learning Systems: Medical-Surgical: Oncology Due  
Lesson 11 Due |
| 14   | Problems of Protection: Management of Patients with Problems of the Skin, Hair, & Nails | 27 Care of Patients with Skin Problems  
28 Care of Patients with Burns |
| 15   | Test #6 (Ch 26-28) | Silvestri: Chapters 50-51 Due  
Learning Systems: Medical-Surgical: Dermatological Due |
| 16   | Final Exam | Date and time will be announced later in semester |

Silvestri assignments are found in Saunders Comprehensive Review for the NCLEX Examination 6th Edition—Counts as Quiz Grade

Learning Systems assignments are found in ATI under Tutorials: Learning Systems: Practice Tests—Counts as Quiz Grade

All Lessons are found in the Virtual Clinical Excursion—Counts as Quiz Grade

The above statement is a planned outline; the instructor reserves the right to add or delete as needed and in the best interest of the student learner.
LEARNING OUTCOMES:
Student will be able to:

Caring
1. Demonstrate competence in the performance of selected technical nursing skills.
2. Explain the scope of medical/surgical practices across the life span.
3. Explain the responsibility of the nurse in caring for substance abuse patients.
4. Define the various methods of specialized nutritional support for patients based on their needs.
5. Demonstrate the different types of care for perioperative patient.
6. Compare the special nutritional needs and concerns of the various growth and developmental stages throughout the life cycle.
7. Define the primary role of medical/surgical nursing.
8. Implement concepts of cultural diversity/competence when utilizing nursing process.
9. Integrate the scientific rationales for nursing interventions.
10. Utilize the nursing process in providing nursing care for patients across the lifespan for selected common health problems.
11. Perform a complete pain assessment.
12. Compare traditional, contemporary and alternative health care practices.

Communication
1. Demonstrate beginning/advanced communication skills in interacting with clients, family members, peers, faculty and members of the health care team in limited clinical situations.
2. Identify the way informatics is used in healthcare.
3. Utilize communication principles to demonstrate oral, written, verbal and nonverbal, and technology skills in providing comprehensive care to persons with designated health care needs.

Critical Thinking
1. Utilize the nursing process to promote adaption of young, middle-aged, and older adults with selected common, well-defined health problems affecting the body systems.
2. Demonstrate continued competence in the calculation of drug dosages medication administration across the lifespan.
3. Relate the various aspects of managing patient care to the nursing process.

Teaching and Learning
1. Explain the relationship between nutrition and illness as part of health and safety teaching.
2. Teach selected lifestyle practices to promote health and safety.
3. Teach the patient health promotion and maintenance in protection of self and performing ADL’s.
4. Teach therapeutic approaches to patients that experience infection and inflammation response.

**Professionalism**

1. Demonstrate continuing safe application of the roles of provider of care, communicator, manager of client care, and member within the profession of nursing and teacher to the care of clients with selected common, well-defined health problems.
2. Demonstrate continuous application/knowledge of the core components and competencies designated as ADN standards: professional behavior, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration and managing care.
3. Demonstrate continued application of knowledge of the legal and ethical caring responsibilities of the nurse.
4. Demonstrate progressive competence in decision-making and self-direction as a professional nurse.
5. Describe NETC ADN conceptual framework.

**COLLEGE WIDE COMPETENCIES:**

1. Identify and use sources of information by utilizing information processing skills compatible with job demands in a computer-literate society.
2. Solve problems incorporating effective decision-making, reasoning and creativity.
3. Apply mathematical/computational skills to solve problems.
4. Practice interpersonal skills and teamwork in their lives and chosen careers.
5. Perform professional/technical skills which are appropriate and ethical for their chosen disciplines.

**INSTRUCTIONAL METHODS:**

1. Lecture/Discussion
2. Demonstrations and return demonstrations
3. Care of selected clients
4. Audiovisuals and computer simulation
5. Handouts
6. Clinical conferences
7. Written assignments
8. Tests
9. Role playing
10. Community experiences
11. Assigned reading
12. Independent study

**ASSESSMENT TOOLS:**

1. Clinical evaluation tool (satisfactory or unsatisfactory)*
2. Objective tests 75%
3. Written Assignments/Quiz 5%
4. Patient care plan/Care map (satisfactory or unsatisfactory)
5. Skills check sheet (satisfactory or unsatisfactory)*
6. Final Examination 20%

**GRADING SCALE:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>B</td>
<td>86-92</td>
</tr>
<tr>
<td>C</td>
<td>78-85</td>
</tr>
<tr>
<td>D</td>
<td>71-77</td>
</tr>
<tr>
<td>F</td>
<td>70 &amp; below</td>
</tr>
</tbody>
</table>

Clinical is pass-fail, but must be passed to pass course. Skills check-off is pass-fail, but must be passed to pass course.

**GUIDELINES FOR NUR 120 STUDENTS:**

1. All written work must have your name on it if you want to get credit for your work.
2. One half (1/2) point will be taken off for each misspelled word. This applies if the same word is misspelled more than once.
3. Students are expected to be fully prepared for each class. This includes your assigned reading materials. You may have a quiz on any reading material that you have assigned in your syllabus.
4. Assignments are to be turned in at the assigned time. If you are unable to turn in the assignment, make arrangements to have the assignment turned in for you. Each day your assignment is late 5 points will be deducted from the assignment grade.
5. There is to be no drinking or eating in the classroom or computer area. Bottled water will be allowed in the classroom setting.
6. There will be math equations on your assigned test this semester. These will count the same as the rest of the test questions. You need to review your skills before each test if you are weak in calculating drug equations.
7. There is no ATI final exam for this course. The final exam for this course will be a cumulative exam of all work assigned by the instructor during this semester and will be designed by the instructor. The final exam will count as 20% of your final grade. If you have any questions about your final exam grade you need to make an appointment with the instructor. Students will have 24 hours to review test, contest an item on the test, or contest the test grade. After 24 hours the final exam grade is considered final.
8. Test Review: All tests will be graded and returned for in-class review no later than two (2) weeks after the date of administration. The amount of time designated for in-class review will be determined by the instructor. If the student wishes to review a test in greater detail, the student should make an appointment with the instructor to do so. Students will have one (1) week to review test, contest an item on the test, or contest the test grade. After the week has passed, the grade is considered final.
9. You will need to monitor your email account frequently for information regarding your classes, assignments, and messages.
10. Students will not be allowed to enter class after instructor has begun to distribute tests/quizzes and will result in the student receiving a grade of “0”.

11. Mandatory Test Remediation: In an effort to ensure student’s success and continued progress, a mandatory test remediation will be required for students who have scored less than 80 on a test. Student Requirements for Remediation: A minimum of 100 questions will be required for tested material within one week of the returned test date. A printed test result sheet with student’s name and a minimum score of 80 for the 100 questions must be submitted to the instructor by the student. The NETC Library has several testing options that will meet this requirement. ATI questions will not be accepted as part of the 100 questions. Failure to follow the test remediation requirements will result in an (I) Incomplete grade for the course. Failure to complete course work may result in non-progression in the nursing program.