COURSE: ENG 208  EFFECTIVE DATE: Summer 2014  NEXT REVIEW DATE: Summer 2015

TITLE: World Literature I  CREDITS: 3  CONTACTS: CLASS - LAB - TOTAL

3 0 3

PREREQUISITES: ENG 102 with a grade of “C” or better

DESCRIPTION: This course is a study of masterpieces of world literature in translation from the ancient world to the sixteenth century.


MATERIALS (specifying those to be purchased by student): Keeping documents on hand is essential in the event of technology failure. It is highly recommended that you print the following items for your reference:

- The Syllabus
- Term Calendar
- Instructor Info

COLLATERAL READING: Library books and reference sources on literature, writers, and works of the early world as needed for research and further study.

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.): ACADEMIC DISHONESTY: The basis for student grading will always be the result of the student’s achievement. The College expects each student to earn his/her own success; if academic dishonesty occurs, disciplinary action will be taken. Academic dishonesty includes, but is not limited to cheating, plagiarism, collusion, and falsification of information.

- **Cheating** includes copying from another’s work, using unauthorized materials, collaborating during a test or project, obtaining or distributing test contents illegally, substitution of another person in a test.

- **Plagiarism** includes incorporating work from another source, print or electronic, without appropriate recognition of the work cited.

- **Collusion** includes unauthorized collaboration in preparation of work for credit.

- **Falsification** of information includes forgery, alteration of misuse of documents.
The first measure of discipline is the assignment of “0” or “F” for the affected test, paper or project, with explanation provided to the student. Faculty submits a written report of the offense to the Dean of Student Services. Repeat offenses of academic dishonesty will result in additional disciplinary actions. See Student Code and Grievance Procedures.

All work submitted to NETC must be the student’s original work. NETC uses Turnitin.com to detect for plagiarism. By enrolling in an online course, the student agrees that any submitted work can be checked for plagiarism. While the faculty at NETC understand that online learning can be challenging, Turnitin.com will be used for learning purposes. We encourage all students to check their work first, as permitted, to ensure the work is original. For more information please see http://www.plagiarism.org/plag article what is plagiarism.html

ATTENDANCE: Policy for no-shows: If the student does not attend class by Friday of week 2, after the online class begins, he or she will be marked as a “No Show” and dropped from the course. If the student logs in, he or she is bound by the below attendance policy requirements.

Students must attend a minimum of 80% of the meetings of each class in order to earn credit for the class. If students miss more than 20% of a class, the student will be dropped automatically by the instructor, and assigned a grade of “F”. Students must log in one day per week (Monday–Sunday) AND complete an activity for that week, to be counted as present for the week, in each registered online course. Any student, who fails to log in, as set forth, will be counted as absent. Fall and Spring Semesters (15-week): You may not have more than three (3) absences. In Summer and Mini-Mester Classes (10-week): You may not have more than two (2) absences.

TESTING POLICY: Per NETC policy, at least one (1) exam/test/quiz must be taken at an NETC Campus or Satellite Campus. The instructor will announce details in the classroom. It is the student’s responsibility to be aware of the hours when the Success Center and/or Community Campuses will be open and available for testing.

PARTICIPATION/LOGGING IN: Course readings and assignments are the equivalent to class time within on ground classrooms. Therefore, students should expect to log on at least twice per week, spending at least 2.5 hours per week in the classroom, in a 15-week course, and four (4) hours per week in a 10-week course.

THREADED DISCUSSION NETIQUETTE: Northeastern Technical College encourages all opinions, perceptions, and freedom of thought and writing. NETC also does not tolerate disrespectful, spiteful, or derogatory writing. Please use Netiquette when posting, your grade partially depends on it.
See Netiquette guidelines for more information. If link is unavailable, go to http://www.albion.com/netiquette/corerules.html

LATE POLICY: Late papers will not be accepted.

DISABILITIES STATEMENT: Students with disabilities are encouraged to contact the Dean for Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Dean for Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See Catalog)

RESOURCES (A-V, persons, tools/equipment):

EXPECTATIONS FOR THE STUDENT:
- Visit the course site a minimum of two days per calendar week
- Complete all assigned readings from text and other course related documents
- Participate in classroom discussions
- Use ‘netiquette’ when responding to others in the class
- Submit all work in a timely manner
- Complete all course work on your own unless otherwise instructed
- Cite/document all non-original material as to not plagiarize others’ work

Reliable Internet and computer access is REQUIRED

LEARNING OUTCOMES/OBJECTIVES OF COURSE:
1. Recognize the importance of literature as a mirror of human experience.
2. Become familiar with important writers representing diverse cultures and traditions.
3. Be able to identify the various periods of civilization, the characteristics of each, the literary genres associated with each, and the influences of each on modern civilization.
4. Be able to analyze the various works as reflections of stages in the development of man’s understanding of himself and his relationship to the world around him.
5. Analyze the literary techniques employed in the various selections.

INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES:
Discussion
Essays
Journals
Exam
EVALUATIVE METHODS TO APPRAISE OBJECTIVES:

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<thead>
<tr>
<th>ACTIVITY</th>
<th>WEIGHT</th>
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<tr>
<td>Discussion Forums</td>
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<tr>
<td>Essays</td>
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<td>Journals</td>
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<td>Final Exam</td>
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GRADING SCALE:

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<td>F</td>
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COLLEGE-WIDE COMPETENCIES:
Graduates will be able to comprehend and generate written and oral communication necessary for success in their lives and chosen careers.