COURSE OUTLINE

COURSE:  PREFIX NO:  EFFECTIVE DATE  NEXT REVIEW DATE
ECD   131  | Fall 2012  | Fall 2013

TITLE:  CREDITS  CONTACTS
Language Arts  3  | 3 0 3

PREREQUISITES: English Placement scores of 53 or higher or ENG 032 with grade of “C” or better.

DESCRIPTION: This course is a study of methods and materials in age-appropriate language experiences. Opportunities are provided to develop listening, speaking, pre-reading and pre-writing skills through planning, implementation, and evaluation of media, methods, techniques and equipment. Methods of selection, evaluation and presentation of children’s literature are included.

TEXTBOOK(S) OR ALTERNATIVE: Early Childhood Experiences in Language Arts, 10th Edition, by Jeanne M. Machado, CENGAGE.

Additional Text: D’Nealian Practice Handwriting Workbook. (from NETC Bookstore)

RATIONALE: Language is a part of daily living and functional in every preschool experience and activity. Ability to use and understand language is necessary for preschool success and absolutely essential for success in later life.

The teacher of young children is responsible for modeling appropriate language as well as providing an environment that will encourage and enhance each child’s skills in speaking, listening, visual stimulation and recognition in addition to building a foundation for later reading, writing and communicating. It is important for the teacher to develop a variety of techniques and materials appropriate to language development, as well as to be comfortable in utilizing and implementing these techniques and materials.

MATERIALS (specifying those to be purchased by student): Students will provide textbook and D’Nealian Handwriting Book.

COLLATERAL READING:

CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):
Academic Dishonesty:
During a test, as well as on any written assignment, paper, or project, anyone determined to be exchanging information or copying someone else’s work will be given a grade of “F” on that work and will face further disciplinary action. Collusion is defined as the unauthorized collaboration with any other person in preparing work offered for credit. This, as well as plagiarism, the appropriation of any other person’s work offered for credit, will also be subject to a
grade of “F” on the work and further disciplinary action. Please refer to the Student Code Book, “Academic Dishonesty” section.

Attendance Policy:

Students must attend 80% of the hours assigned the class for a semester to receive credit for the course. Day students may miss 6 classes, you will be dropped on 7th absence. Night students may only miss 3 classes.

Instructors may give a warning notice of deficiency in a class due to excessive absences before the maximum number is reached. When a student is absent from a class more than 20%, he/she will be withdrawn from the course. The grade given will be a “W” before midterm and an “F” after midterm.

Tardies:

A student is tardy if he/she arrives for class after the instructor has checked the class roll. Students leaving class early may be counted as absent. Three tardies count as one absence.

Assigned Work:

Students are responsible for all material covered and for all assignments made in all classes. Students should realize the direct relationship that exists between good grades and class attendance. If a student misses a class that a project, presentation, activity, etc. is due, 10 points will be deducted for each day that it is late.

In addition - The instructor WILL NOT be responsible for getting students the test review notes. If a student misses a test review day, it is their responsibility to get the notes from another student. This also applies, if a student calls in advance.

Make-up Tests: A student missing an exam because of illness or emergency must:

1. Notify the instructor before the test is given to explain the reason for the absence and to schedule the make-up tests and examination.

2. A doctor’s excuse or other documentation acceptable to the instructor must accompany each request for the absence not to count against them.

3. An exam must be made up the very next day the class meets. Appointments for make-up tests may be made at the Success Center. The instructor must be informed of the appointment. To contact instructor call NETC at 921-6917. If a student does not give prior notice for missing the test, 10 points will be deducted for each day, until test is made up!

Student ID:

All students must wear a NETC photo ID badge at all times, in class and while on campus at NETC. If a student doesn’t have on their
ID badge in class, you will be asked to leave and go get it. If you do not return to class, this will count as 1 absence. No Exceptions!!!

Disabilities Statement:
Students with disabilities are encouraged to contact the Dean of Student Services to discuss needs or concerns as they pursue an academic program and participate in campus life. The Dean of Student Services will provide guidance regarding official documentation of disabilities and/or accommodation of needs. (See College Catalog)

RESOURCES (A-V, persons, tools/equipment):
Videos, guest speakers, overhead

COURSE TOPICAL OUTLINE (List topics and sub-topics of course) and Calendar or approximate length of time devoted to topic.

TENTATIVE COURSE OUTLINE

INTRODUCTION and SYLLABUS REVIEW
Chapter 1 Beginnings of Communication
Chapter 2 The Tasks of the Toddler
Chapter 3 Preschool Years
Chapter 4 Growth Systems Affecting Early Language Ability

Review for Test 1 (Chapters 1-4)
TEST 1 Chapters 1 - 4
4 Presentations

Chapter 5 Understanding Differences
Chapter 6 Achieving Language and Literacy Goals through Programming
Manuscript Book Due!!!
Chapter 7 Promoting Language and Literacy
4 Presentations
Chapter 8 Developing Listening Skills

Review for Test 2 (Chapters 5-8)
TEST 2 Chapters 5 - 8

Chapter 9 Children and Books
Chapter 10 Storytelling
Observations Due!!!
5 Presentations
Chapter 11 Poetry
Chapter 12 Flannel (Felt) Boards and Activity Sets

Review for Test 3 (Chapters 9-12)
TEST 3 Chapters 9 - 12

Chapter 13 Realizing Speaking Goals
Chapter 14 Group Times
Chapter 15 Puppetry and Beginning Drama Experiences
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COURSE TOPICAL OUTLINE: (Continued)

Literature Card File Due!!!
Chapter 16  Print—Early Knowledge and Emerging Interest
Chapter 17  Reading and Preschoolers
Big Book Presentations, Big Book Due!!!
Chapter 18  Developing a Literacy Environment

REVIEW FOR FINAL EXAM
EXAM — TEST 4 (Chapters 13–18)

OBJECTIVES OF COURSE: Upon completion of ECD 131 — Language Arts, the student should be able to:

1. Identify language arts activities that are appropriate for the different stages of development.

2. Plan, utilize, and evaluate a variety of media, methods, techniques, and equipment to support age-appropriate language arts experiences for young children.

3. Interrelate language activities in all areas of the curriculum.

4. Select, evaluate, and present quality literature that is appropriate for various stages of development.

5. Print consistently with the style of manuscript that is used in public schools.

INSTRUCTIONAL METHODS TO COMPLETE OBJECTIVES:

1. Lectures and discussion

2. Audi-visual materials

3. Handouts

4. Reference materials

5. Written assignments

6. Quizzes and exams

EVALUATIVE METHODS TO APPRAISE OBJECTIVES:

ECD 131 is designed for completion in one semester. A final grade of “C” must be obtained for successful completion of this course. All assignments carry a specified point value. Your final grade is computed by totaling your points for the different assignments. For each assignment, you will be given a grade. All assignments and exams will be graded based on thoroughness and accuracy. The instructor will provide specific guidelines for assignments. Failure to accumulate enough points for a letter grade of “C” would mean that competencies for the course have not been adequately met. Therefore, if your final grade is lower than a “C” the course must be repeated.
1. **TESTS:** A total of 4 tests will be given in this course. The final exam will be test 4, not cumulative. Tests consist of multiple choice, true/false, and short answer. Tests are worth 75 points each. A penalty of 10 points will be taken off for each day after a missed test. (300 Points)

2. **MANUSCRIPT BOOK:** the student will purchase a D’Nealian Handwriting practice book from the NETC bookstore. The student will have the whole semester to complete the entire handwriting book. It MUST be done in the student’s own handwriting!! No one else can write in your book or do it for you! This practice will help improve student’s knowledge of how to print in manuscript correctly. If it is not turned in neat to the instructor, it will not be accepted and you will receive a grade of “0”. This assignment is worth 100 points.

3. **OBSERVATIONS:** Students will do 3 observations throughout this semester. They must visit 3 different day care facilities and observe 3 different age levels: Infant/Toddler, Preschoolers (age 3-5), and Kindergarten/First Grade. Student must observe in each setting for at least 1 hour, for a total of 3 hours. The day care or elementary school teacher’s signature must be on the paper stating the length of time and the date student observed. The instructor will provide the instructions for this assignment on a separate page on the 1st day of class. All 3 observations will be turned in together at the end of the semester. This is worth 200 points.

4. **PRESENTATIONS:** Student will present 2 times during the semester. The first presentation will be a flannel story. Students must pick one child’s read aloud storybook, make homemade flannel pieces from felt and teach it to the class on their assigned date. The instructor will provide the books if needed, and flannel board. Read Chapter ___ before preparing for presentation.

   The second presentation will be a puppet. The student will pick a different read aloud storybook and create a homemade puppet, or finger puppets to go with it, and teach it to the class on their 2nd date. Read Chapter ____ before preparing for presentation. Instructor will provide a checklist to go with this assignment on the first day of class. This assignment is worth 200 points (100 points each)

5. **HOMEMADE BIG BOOK:** Students will use various materials such as metal rings, string, poster board, etc. to create a large version of a child’s book. The minimum size cannot be smaller than 16 X 20 inches. The student must make up their own children’s story may draw their own pictures to go inside on the pages. Extra credit will be given for drawn pictures. Clipart pictures may be used but NO copyright pictures may be used, example Dora, Disney characters, etc. Student CAN NOT copy the story from another child’s book. All books must be creative and original!!! The more
creative, the better grade your grade. Books must be at least 10 (story) pages long and must include a front cover and back cover (total of at least 12). This assignment is due on assigned date for ALL students. On that date, the students will read their own book aloud in class. The reading or presenting of the big book will also be part of the grade. A checklist will be provided the first day of class. This assignment is worth 100 points.

6. LITERATURE CARD FILE: Students will read at least 25 children’s books for ages 3-8 years. A 4x6 file box and index cards will be used to record the information about each book. -Bibliography information such as title, author, date, publisher, age level, etc. must be at the top of the card. -Underneath the bibliography information, the student must summarize what the book was about. -On the backside, the student must give their opinion or critique. Tell whether or not they liked it, what they thought of it, and why they would or would not use it with children. A sample card and checklist will be given out the first day of class. This assignment should get the student better familiarized with the types of literature books that are available for young children. This is worth 100 points.

Basis for Final Grade:

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<tr>
<th>Component</th>
<th>Points</th>
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<tr>
<td>Tests (4 @ 75)</td>
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<tr>
<td>Manuscript Book</td>
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<tr>
<td>Observations</td>
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<td>Class Presentations (2 @ 100)</td>
<td>200</td>
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<tr>
<td>Homemade Big Book</td>
<td>100</td>
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<td>Literature Card File</td>
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<td>Total</td>
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GRADING: Points Scale

900 - 1000 = A  
800 - 899 = B  
700 - 799 = C  
600 - 699 = D  
Below 599 = F

90 - 100 = A  
80 - 89 = B  
70 - 79 = C  
60 - 69 = D  
Below 60 = F
## EDC 131 Language Arts
### Total Class Grade

Name ______________________________         Date _________________

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<th>Points Achieved</th>
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<td>Test 1 (possible 75</td>
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<td>Test 2 (possible 75</td>
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<td>Observation 1 (</td>
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**Total points achieved**