**COURSE:** CRJ 236  
**PREFIX NO.:** CRJ  
**EFFECTIVE DATE:** Spring 2014  
**NEXT REVIEW DATE:** Spring 2015

<table>
<thead>
<tr>
<th>TITLE:</th>
<th>CREDITS</th>
<th>CONTACTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Evidence</td>
<td>3</td>
<td>3 0 3</td>
</tr>
</tbody>
</table>

**PREREQUISITES:** CRJ-101 and PSC-201 with a grade of “C” or better

**DESCRIPTION:** This course is a study of the established rules of evidence from arrest to release in the administration of criminal justice.

ISBN: 9781111838034

**MATERIALS (specifying those to be purchased by student):** Textbook

Keeping documents on hand is essential in the event of technology failure. It is highly recommended that you print the following items for your reference.

- The Syllabus
- Term Calendar
- Instructor Info

**CLASS MANAGEMENT ACTIVITIES (Attendance, tardies, testing, etc.):**

**ACADEMIC DISHONESTY:**

NETC expects each student to earn his/her own success; if academic dishonesty occurs, disciplinary action will be taken. Academic dishonesty includes, but is not limited to cheating, plagiarism, collusion, and falsification of information.

The first measure of discipline is the assignment of “0” or “F” for the affected test, paper or project, with explanation provided to the student. Faculty submits a written report of the offense to the Dean of Student Services. Repeat offenses of academic dishonesty will result in additional disciplinary actions. See Student Code and Grievance Procedures.

**ATTENDANCE/LESSONS:**

Attendance Policy for no-shows: If the student does not attend class by Friday of week 2, after the online class begins, he or she will be marked as a “No Show” and dropped from the course. If the student logs in, he or she is bound by the below attendance policy requirements:

Punctual and regular attendance in all classes, laboratories, field trips and other class-assigned activities is the obligation of each student. Absences are a serious deterrent to the learning process; an absence in no way lessens the responsibility of the
student for meeting course requirements. Students must make advance
arrangements when possible.

Students must attend a minimum of 80% of the meetings of each
class in order to earn credit for the class. If students miss more
than 20% of a class, the student will be dropped automatically by the
instructor, and assigned a grade of "F". Students must log in one day
per week (Monday – Sunday) AND complete an activity for that week, to
be counted as present for the week, in each registered online course.
Any student, who fails to log in, as set forth, will be counted as
absent. Fall and Spring Semesters (15-week): You may not have more
than three (3) absences. In summer and Mini-Mester classes (10-week):
You may not have more than two (2) absences.

Course readings and assignments are the equivalent to class time
within on ground classrooms. Therefore, students should expect to log
on at least twice per week, spending at least 2.5 hours per week in
the classroom, in a 15-week course, and four (4) hours per week in a
10-week course. While online classes are convenient, they are not a
substitute for work a student would see at a “brick and mortar”
classroom. Online courses offer flexibility; however, students must
adhere to due dates. How the students break time down is their
prerogative, as this is a guideline as to how much time should be
spent in the online classroom.

NETIQUETTE:
Northeastern Technical College encourages all opinions,
perceptions, and freedom of thought and writing. NETC also does not
tolerate disrespectful, spiteful, or derogatory writing. Please use
Netiquette when posting, your grade partially depends on it.

See Netiquette Guidelines for more information.
http://www.albion.com/netiquette/corerules.html

EXPECTATIONS FOR THE STUDENT:
* visit the course site a minimum of two days per calendar week
* complete all assigned readings from text and other course related
documents
* participate in classroom discussions
* use ‘netiquette’ when responding to others in the class
* submit all work in a timely manner
* complete all course work on your own unless otherwise instructed
* cite/document all non-original material as to not plagiarize
others’ work (see section on Academic Dishonesty)

DISABILITIES STATEMENT:
The College does not discriminate on the basis of disability and,
therefore, will provide reasonable accommodation to those who qualify.
Students with disabilities have the opportunity to notify the College
of the disability at the time of enrollment. Student Services will
notify faculty of those students who qualify by meeting documentation
standards for accommodation for disabilities; they will also
coordinate with faculty to develop accommodations. If a student who
has not been identified requests accommodation, the instructor may provide assistance that is reasonable and not burdensome to the instructor or other students. If the request requires accommodation or financial obligations for the College, the instructor should immediately refer the situation to the Dean of Student Services.

**LEARNING OUTCOMES/OBJECTIVES OF COURSE:**

Upon completion of the course, the student should be able to demonstrate the following competencies:

1. Define the two general classes of evidence
2. Trace the development of the rules of evidence
3. Define the right to search incident to a lawful arrest
4. Explain the 4th Amendment’s requirements that all arrests must be supported by probable cause.
5. Describe the circumstances when a police officer can make a legal stop and frisk
6. Identify the four classes of items to which search warrants may be secured, including examples
7. Contrast a search and an inventory
8. Explain the four corners rule, including the consequences for not meeting the standard set forth.
9. Identify six affirmative defenses
10. Explain the hearsay evidence rule and six exceptions.

**INSTRUCTIONAL METHODS TO COMPLETE LEARNING OUTCOMES/OBJECTIVES:**

1. Discussions
2. Quizzes
3. Lessons
4. Assignments

**EVALUATIVE METHODS TO APPRAISE LEARNING OUTCOMES/OBJECTIVES:**

**Quizzes**

There are weekly quizzes (minus week 1). They consist of multiple choice and true/false. All quizzes are open note, open book. Quizzes are to be taken online during the week specified, unless otherwise discussed. This is an online course. No paper quizzes will be given.

Quiz in week 7

There is ONE quiz that must be proctored. Per NETC policy, this Quiz MUST BE proctored in the NETC Cheraw Success Center or any Satellite Campus in Bennettsville, Dillon or Pageland.

**Lessons**

Each week a lesson is posted that aids you in material for the week.
Discussions –
Each week students will find several different postings as part of students’ learning process. Students must make an initial posting (by Thursday) and at least two responses to other students by Sunday (hence, at least three total posts a week). Students can provide multiple responses to the same question after students’ initial response, but it is usually better to engage in discussion of more than one question, where possible. The length of students’ initial posting and students’ responses should aim to be 150 words and 75 words respectively; however, each instructor reserves the right to increase or decrease this number with notice. In general, students should not exceed five (5) or six (6) postings per discussion session, although it is never wrong if students take the extra initiative.

Grading Rubric: Discussions will be graded on the following rubric in Moodle (for a total of 100 points):

<table>
<thead>
<tr>
<th>Discussion Rubric – Depth of Responses</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No posts or item is not present</td>
<td>Posts simply “agree”</td>
<td>Postings – to each discussion question – give adequate explanation but limited analysis of topic</td>
<td>Contributions – to each discussion question and responses – are thoughtful, original, and have some synthesis, analysis and evaluation of topic</td>
<td>Contributions – to each discussion question and to classmates – are thoughtful, include original evaluation, synthesis or analysis of the topic on the discussion board</td>
</tr>
<tr>
<td>0 points</td>
<td>20 points</td>
<td>25 points</td>
<td>30 points</td>
<td>35 points</td>
</tr>
</tbody>
</table>

Knowledge and Originality

<table>
<thead>
<tr>
<th>Knowledge and Originality</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No posts or item is not present</td>
<td>Posting(s) add little new knowledge/content, show no originality.</td>
<td>Posting(s) add some new content/knowledge, show some originality</td>
<td>Posting(s) add significant new knowledge/content showing synthesis and originality.</td>
<td>Posting(s) bring unique new knowledge/content with insightful synthesis that adds value and originality.</td>
</tr>
<tr>
<td>0 points</td>
<td>15 points</td>
<td>18 points</td>
<td>22 points</td>
<td>25 points</td>
</tr>
</tbody>
</table>
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CRJ 236 - ONLINE
Page 5

Grammar and Spelling

<table>
<thead>
<tr>
<th>Difficulty understanding posts due to significant and pervasive grammatical, mechanical writing errors in postings</th>
<th>Understandable but with some difficulty due to frequent errors</th>
<th>Clear and understandable but may contain minor (insignificant) errors <em>(e.g., capitalization, punctuation)</em></th>
<th>Contributions – are clear and concise Contributions are mechanically and grammatically correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 points</td>
<td>15 points</td>
<td>18 points</td>
<td>22 points</td>
</tr>
</tbody>
</table>

Responses to others

| No responses or item is not present | Student did not meet expectations | Student attempted to meet expectations, but answered in short answers, not adding to discussion. *(i.e., simply Good post, I agree, etc.)* | Student met expectations, but did not exceed requirements in adding to the conversation. | Student exceeded expectations of responses and added to conversation. |
|---|---|---|---|
| 0 points | 8 points | 10 points | 13 points |

Assignments –

There are weekly assignments in the class. A superior assignment demonstrates breadth and depth of knowledge, and critical thinking appropriate for the level of scholarship (in this case 200 level). The assignments should be free of typographical, spelling, and grammatical errors. Each response should contain at least 150 words. The assignment Rubric is based on the following criteria: Organization, Length, Grammar, and Spelling.

Organization

| Nothing Submitted | Assignments reveals formatting errors and a lack of organization. Student presents an incomplete attempt to provide linkages or explanation of assignment question. | Student applies some points and concepts incorrectly. Student uses a variety of ideas, with some inconsistencies throughout the assignment. | Student explains the majority of points and concepts in the assignment. | Student thoroughly understands and excels in explaining the major points of the question. Assignment was well-written and easy to follow. |
|---|---|---|---|
| 0 points | 24 points | 28 points | 34 points |

Grammar and Spelling

| Nothing Submitted | Assignment was carelessly done. Assignment had many grammatical and spelling errors | Assignment had some grammatical and spelling errors | Assignment had free of grammatical and spelling errors. |
|---|---|---|
| 0 points | 24 points | 28 points | 34 points |


Length

<table>
<thead>
<tr>
<th>Nothing Submitted</th>
<th>Assignment was attempted in only a few sentences. Assignment was not well thought.</th>
<th>Student did not meet the minimum requirements, however did attempt the assignment</th>
<th>Student responded to assignment, however, met the minimum requirements.</th>
<th>Student responded to assignment thoroughly, and completely exceeding the minimum word requirement.</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 points</td>
<td>12 points</td>
<td>14 points</td>
<td>17 points</td>
<td>20 points</td>
</tr>
</tbody>
</table>

DUE DATES FOR WEEKLY MODULES AND LATE POLICY:

All work submitted to your instructor is due no later than Sunday at 11:59pm of the designated week, except initial discussion posts, which are due on Thursdays by 11:59pm. This is so others can respond to your post by Sundays. Late assignments will lose 20% of the grade if submitted within one week of the deadline. No work is accepted after that week, as it is essential that students keep up with the course material.

GRADE WEIGHTS:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussions (15 x 20 points)</td>
<td>300 points</td>
</tr>
<tr>
<td>Assignments (14 x 25 points)</td>
<td>350 points</td>
</tr>
<tr>
<td>Quizzes (14 x 25 points)</td>
<td>350 points</td>
</tr>
<tr>
<td>Total</td>
<td>1000 points</td>
</tr>
</tbody>
</table>

GRADING SCALE:

<table>
<thead>
<tr>
<th>PERCENTAGE</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>900 - 1000 points</td>
<td>A</td>
</tr>
<tr>
<td>800 - 899 points</td>
<td>B</td>
</tr>
<tr>
<td>700 - 799 points</td>
<td>C</td>
</tr>
<tr>
<td>600 - 699 points</td>
<td>D</td>
</tr>
<tr>
<td>&lt;599 points</td>
<td>F</td>
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</tbody>
</table>